Nursery Long Term Planning. Hodnet Primary School. September 2026 onwards

	Autumn Term	Spring Term	Summer Term
Trips Visitors	Possible walk around the village or a "virtual tour"	Visit to the fire station, visits from Police officers, dental team, vets Visit from chicks – watching chicks	Park visits Farm visit Theatre visit
Regular activities in our setting – key experiences	Forest Schools sessions – from Spring term in first year Gardening sessions – Spring term, Summer Term		
Key experiences	Harvest celebrations Performance for parents – nursery rhyme nativity Visit from Father Christmas	Lunar New Year Shrove Tuesday World Book Day Mother's Day – breakfast? Easter party with Reception class in school	National Share a Story Month (May) Earth Day World Biscuit Day World Music Day Sports Day Transitions Father's day – breakfast?
Prime Areas			
Hodnet School Element – "I am a successful communicator"			
Communication and language	Listening and joining in – developed through nursery rhyme time (see nursery rhyme progression document) Vocabulary development associated with nursery rhymes Key vocabulary and listening skills developed through daily routines	Memory, repetition and recall developed through nursery rhyme time Vocabulary development associated with nursery rhymes and Key vocabulary and listening skills developed through daily routines	Performance, sequencing and confidence – through nursery rhyme time Vocabulary development – outside Key vocabulary and listening skills developed through daily routines
Key elements woven throughout each term – Oracy skills – The SHREC approach, quality interactions between practitioners and children at all times			
Hodnet School Early Years Curriculum Element – "I am a ready, a respectful and a safe role model" "I am a resilient learner"			
Personal, Social, emotional development	Developing relationships with key adults and children in setting Understanding kindness and developing understanding of our school values	Developing relationships with key adults and children in setting Deepening an understanding of our core school values	Developing relationships with key adults and children in setting Developing skills to manage change in preparation for transition
Key themes throughout the term			
Hodnet School Early Years Curriculum Element: "I am a healthy, active human"			

Physical development	Healthy lifestyle concepts interwoven into key moments and when developmentally appropriate Fine motor skills sessions daily at the start of each day – responsive to the children's developmental stages		Healthy lifestyle concepts interwoven into key moments and when developmentally appropriate Fine motor skills sessions daily at the start of each day-– responsive to the children's developmental stages		Healthy lifestyle concepts interwoven into key moments and when developmentally appropriate Fine motor skills sessions daily at the start of each day– responsive to the children's developmental stages	
	Key themes throughout the term					
Literacy – reading and writing	Specific Areas					
	Hodnet School Early Years Curriculum Element: "I am an Eager reader" "I am an enthusiastic writer"					
	N1 Phonics – exploring level 1 phonics – sounds awareness N2 **Phonics** Twinkl phonics – level 1 Weeks 1 – 12 *Core books/ book of the week* *See separate document*		N1 Phonics – exploring level 1 phonics – sounds awareness N2 **Phonics** Twinkl phonics – level 1 Weeks 13 – 24 *Core books/ book of the week* *See separate document*		N1 Phonics – exploring level 1 phonics – sounds awareness N2 **Phonics** Twinkl phonics – level 1 Weeks 25-36 *Core books/ book of the week* *See separate document*	
Mathematics	Hodnet School Early Years Element – "I am a marvellous mathematician"					
	See separate maths long term plans for N1 and N2 Deep understanding of numbers – developed through number exploration as a group					
	N1 Finger rhymes Amounts to 5 Spatial awareness and 2D shape Comparing quantities	**N2** Consolidation of amounts to 3 Sorting and matching 2D shape Ordering and comparing quantities	**N1** Finger rhymes Reciting numbers to 5 and problem solving Patterns Matching Subitising to 3	**N2** Patterns Counting to 5 (using 5 frames) Symbols and mark making Subitising Matching and ordering	**N1** Finger counting Patterns and position Comparing quantities and composition	**N2** Comparison Patterns Comparing measures Solving problems to 5 and beyond Comparing quantities 2D and 3D shape
Understanding the world	Hodnet School Early Years Curriculum Element: "I am an inquisitive investigator"					
	Welcome *Me & My Family* My House My Family My Local Area Pets Things I Like to Do All About Me	**Traditional tales** Goldilocks & the Three Bears Little Red Riding Hood The Gingerbread Man The Three Little Pigs The Enormous Turnip Jack & the Beanstalk	People who help us Firefighters Police Doctors Teachers and School Staff Vets Dentist	**Animals** Farm Animals Jungle Animals Under the Sea Minibeasts Artic Animals Safari Animals	**Places to visit** Seaside Park Shopping Centre In the Woods Café Garden Centre	**Fantasy** Superheroes Castle Pirates & Mermaids Space Aliens Magical Creatures Witches & Wizards

	Key Elements throughout each term: Exploring seasonal changes					
Hodnet Schools Early Years Curriculum Element: "I am an imaginative creator"						
Expressive arts and design	**Nursery rhyme time** – see separate nursery rhyme progression document Listening, joining in, memory Cutting, collaging and colour mixing explorations	**Nursery rhyme time** – see separate nursery rhyme progression document Listening, memory and participation Exploring mark making, making lines, enclosing and additions	**Nursery rhyme time** – see separate nursery rhyme progression document Memory, repetition and recall Cutting, collaging and colour mixing explorations	**Nursery rhyme time** – see separate nursery rhyme progression document Building confidence and recognising patterns Exploring textures, modelling and change in artwork	**Nursery rhyme time** – see separate nursery rhyme progression document Recall, rhyme and number awareness Outdoor creation exploration – further colour mixing and texture exploration	**Nursery rhyme time** – see separate nursery rhyme progression document Performance, sequencing and confidence Outdoor creation exploration – transient artwork, further exploration of line and creating with varied media
	Key Elements throughout each term: Access to creative area during continuous provision, especially easel painting and role play both indoors and outdoors. Role play may change depending on the theme.					