Welcome to Hodnet Primary School

"Together Everyone Achieves More"



Dear Parents and Carers,

Thank you for taking time to look at our prospectus. I hope you find it interesting and informative.

Our school aims to provide a caring and supportive environment to enable our learners to thrive. All staff work extremely hard to ensure that every child feels welcome and happy in school. Our motto: TEAM "Together Everyone Achieves More" is our school's guiding principle.

We place great emphasis on our framework of relationships, setting a climate that promotes compassion and respect for others and which values each individual. We have high standards and expectations, which in turn leads to effective learning and maximum achievement for our children. Our staff are skilled professional educators. We expect children to be polite, to work hard and to take pride in themselves and our school's good reputation.

We thoroughly enjoy celebrating success at Hodnet and believe in inspiring our children to be the best that they can be. Our children are happy, successful learners and Hodnet is a wonderful place to grow and flourish.

I hope that we shall come to know each other well over these next very important years, as together, we share the task of educating your children. As parents and carers, you are very important to us at Hodnet. You are the first educators of your children and we want to join you in that task. Together we will enable your child to be a confident, happy, successful and well-rounded individual. I look forward to sharing the journey with you and your child.

Yours sincerely,
Mrs Penny Lyall
Headteacher



HODNET PRIMARY SCHOOL

Shrewsbury Street,

Hodnet, Market Drayton,

Shropshire TF9 3NS

Tel: 01630 685300

EMAIL: admin@hod.318education.co.uk

WEBSITE: www.hodnetschool.co.uk

Headteacher: Mrs Penny Lyall

Chair of Governors: Mrs Clare Godfrey

318 Education Multi Academy Trust CEO: Mr David O'Toole

School Day

Morning session 8.45-12.00

Lunch break 12.00-1.00

Afternoon session 1.00-3.15

'Pupils enjoy coming to school'.
Ofsted, November 2018

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Aims of our School

School vision statement:

"Enabling all children to flourish in a safe, nurturing and welcoming learning environment."

Hodnet Primary School aims to provide the best possible education, recognising that every child is special and has individual needs and abilities.

To achieve this we will:

- provide the highest possible quality of education in a stimulating, creative, secure environment in which all children achieve their full potential;
- help each child to become a good citizen, with a lively appreciation of what he or she can contribute to society, and with sensitivity to the needs and aspirations of others;
- maintain a partnership with all groups within the school and the wider community;
- create a caring confident community where everyone is excited by the challenges they meet;
- ensure that children have a wide range of enriching experiences and opportunities to encourage a lifelong love of learning;
- encourage self-discipline appropriate to the occasion and task, persevering in the face of difficulties;
- encourage an appreciation and understanding of other lives and cultures.

Local Governing Committee Members

- Mr Clare Godfrey (Chair)
- Mrs Emma Thorpe (Vice Chair)
- Mrs Lucy Underwood
- Mrs Jenny Rogers
- Mrs Emma Clarke
- Mrs Laura Bessant
- Mrs Darren Payne (318 Trustee)
- Mrs Penny Lyall - Headteacher

The following members of staff are not Governors, but they attend all LGC meetings in their capacity as senior leaders within school:

- Mrs Ceri Williams
- Miss Jenny Darmanin

The Governors can be contacted in confidence via the school email.



School Governors

The School Governors are a representative group who oversee the work of the school on behalf of the school and community.

The governors' aim is to ensure that the children at Hodnet School get the best possible education that can be provided within the budget set by the Local Authority.

Governors are not always involved in the day to day running of the school, but they are there to:

- help form the school's aims and policies
- support the head teacher and staff in carrying out these aims and policies
- provide outside advice and act as a link between the local community and school

Governors meet termly and come into school regularly in their capacity as link governors and also volunteers to support the running of our school, for example hearing readers, supporting on trips and leading community work with our school council.

In order to meet their responsibilities effectively, Hodnet Governors also attend a range of training courses provided by the Trust or the NGA.

Please contact the school if you would like further details about the work of the Governing Committee.

'Governors are proud to be part of the school and they have an accurate understanding of the strengths and areas for improvement'.
Ofsted, November 2018

Our school

Hodnet School is proud to be part of the 318 Education Trust.

Hodnet Primary School is a single form Primary and Nursery school situated in the village community of Hodnet. Set in extensive grounds, our school is housed in an attractive building built in 1986 but which has been extended to accommodate the growing numbers of pupils. We benefit from the Hodnet bypass, which makes the immediate environment of the school safer and quieter.

Our building is aging, but is kept bright and spacious. We have seven classrooms and a nursery, a large assembly hall which is fully equipped for PE and dining, several intervention areas, a calming nurture nook and reflection area, two library areas, a multipurpose intervention/learning room.

We are very lucky to have an on-site kitchen producing wonderfully nutritious meals and an amazing team of kitchen staff who listen to our children, putting them first; as a result, we have a high take up of school meals.

Each well-equipped classroom has its own cloakroom, interactive digital teaching screens and set of iPads or laptops. We have separate infant and junior toilets. Our Reggio Emilia inspired reception and nursery classrooms promote independence and enjoyment through natural themes and self-selection activities. Our EYFS areas have access to their purposeful outdoor learning environment, including a garden and nature nook within a fenced area.

Each of our classrooms have direct access to the extensive playground, play and gym equipment, garden areas and sports fields. The outdoor environment is used well by all classes throughout school. A Forest Schools area has been established over a number of years and is widely used. We also have an outdoor Learning Lodge cabin which again is widely used for outdoor learning. We have a storytelling chair and seating in our nature area. We are also very lucky to have developed our own allotment area which until recently included chickens; here we enjoy outdoor lessons and extra-curricular opportunities.

We pride ourselves on our commitment to supporting pupils through our pastoral offer, ensuring children feel safe and secure, enabling them to thrive. As part of our caring community environment we look after our school pet guinea pigs; reading to them and learning to care for them with pride.

'The quality of teaching is strong throughout the school'.

Ofsted, November 2018

Admission to school

Children wishing to attend this school are eligible for admission as follows:

Born 1-9-2022 to 31-8-2023	Admitted September 2027
Born 1-9-2023 to 31-8-2024	Admitted September 2028
Born 1-9-2024 to 31-8-2025	Admitted September 2029

You are very welcome to visit the school by prior arrangement with our Headteacher. We invite children to attend a few sessions prior to admission to allow teachers to get to know the children and their capabilities as part of a small group. In this way the children make a more secure and speedy start to their school learning.

The school admission number is 29 per year group.

All applications are managed by Shropshire Local Authority. Hodnet is a popular school and over the past few years the number of applications in some year groups has exceeded our admission number. In these circumstances the Local Authority admissions policy and appeal procedure apply. If you have any admission queries, please call the school in the first instance.



School Organisation

There are currently 198 children on the school roll, organised into 7 classes. Plus a 26-place school led nursery class. Our capacity (YR-Y6) is 210 pupils. We have single aged classes, and it remains a strong priority of the senior leadership team to retain single aged year groups rather than splitting the classes. Our average class size is 28, however some classes are full or over our admission number with over 30 pupils.

We benefit from having relatively small class sizes, although we have larger cohorts in some year groups. We ensure that all classes are supported by well-trained teaching assistants in addition to the teaching staff. Our teaching assistants also support the learning and emotional needs of the pupils in their care and we are lucky to have a very experienced team of support staff.

School Year	**Age**	**Stage in education system**
Reception	age 5	Foundation Stage
Years 1 and 2	age 6-7	Key Stage One
Years 3,4,5,6	age 7-11	Key Stage Two

From here the pupils go to Secondary School. Year 7, 8 and 9 is Key Stage 3 and Years 10 and 11 are Key Stage 4.

Our official catchment feeder school is Grove School in Market Drayton, however many children also leave us to attend other schools such as; Thomas Adams in Wem (also in The 3-18 Education Trust), Haberdasher Adams Grammar in Newport, The Girls High School in Newport or Sir John Talbot in Whitchurch.

<u>Transition information 2025</u>

67% Transferred to Thomas Adams School, Wem

19% to Sir John Talbot School, Whitchurch

15% Transferred to Grove School, Market Drayton

Staffing

Teachers

Headteacher Mrs Penny Lyall

Class R Mrs Emma Noden / Mrs Emma Johnson

Class 1 Mrs Laura Bessant

Class 2 Miss Hayley Manton

Class 3 Mrs Ceri Williams (Deputy Head 4 days) /Mrs Lara Chaplin

Class 4 Mrs Katrina Huxtable / Miss Beth Davies

Class 5 Mrs Ruth Arnold / Miss Sharon Evans

Class 6 Miss Jenny Darmanin (Deputy Head 1 day)

Intervention Teachers - Mrs Lara Chaplin & Mrs Jo Mason

Office Manager & Administrator

Mrs Dawn O'Connor & Mrs Jane Rhoden

Teaching Assistants

Mrs Anna Freeman

Mrs Angela Roberts

Ms Joanna Mason

Mrs Maxine Gregory

Mrs Morgan-Taylor

Mrs Angela Roberts

Mrs Judy Jones

Mrs Alison Clarkson

Mrs Debbie Batkin

Mrs Jo MacCallum

Miss Emma Hadden

Mrs Amy Donnelly

Mrs Lisa Murphy

Mrs Cindy Ingham (HLTA)

Lunchtime Supervisors

Mrs Jemma Morgan Mrs Anna Freeman

Mrs Judy Jones Mrs Jo MacCallum

Mrs Maxine Gregory Mrs Alison Clarkson

Mrs Morgan-Taylor

Kitchen Staff

Miss Amanda Mitchell (Cook)

Mrs Jill Ward (Cook)

Mrs Steph Griffiths (Assistant)

Caretaker

Mrs Jemma Morgan

Wraparound Care staff

Mrs Jane Rhoden (Leader)

Mrs Jemma Morgan

Mrs Jill Ward

School Council and Pupil Responsibilities

Each class group has two representatives, on the school Council. Children are elected following the principles of democracy. The council has a Pupil Leader from class 6 who acts as the chair when the council meets on a regular basis. Our council is active in our community and within their role as pupil voice in the running of the school. Staff representative is Miss Darmanin and Mrs Emma Thorpe our community governor.

Other significant pupil voice groups in school are our **Eco Warriors** who focus on environmental projects, they have achieved Silver Eco School status. We also have a school **Safety Crew** who work with our Designated Safeguarding Leads to ensure pupil voice is heard on issues relating to safety and behaviour. We have a **Digital Leaders** team who support our online and IT use around school and a **Reading Ambassadors** team who work alongside our **Librarians** to promote a love of reading. Our **Well-being Champions** promote our school values and support health and happiness in and around school.

School Houses

We have four house teams in our school. **The Owls**, **The Badgers**, **The Foxes** and **The Squirrels**. Each team has a Captain and a Vice captain, elected during the Autumn term from class 6. The whole school are involved in the election process and have the right to vote. All members of staff are also part of the House system. The House Captains and Vice Captains work closely with our Sports Captains to encourage our school community to work together as a team. The children work hard to earn house points and enjoy celebrating success with their team. Staff representative is Miss Darmanin.

Equal Opportunities

Hodnet School ensures that all children receive a broad and balanced education with equal opportunities for all, regardless of sex, race or special need. Behaviour that is thoughtless or unkind, or causes offence or anxiety to another child, is not tolerated.

Home School Agreement

Hodnet School applies the principles of 'Together Everyone Achieves More' to our relationship with parents/carers and stakeholders. We ask all parents to

sign the Home School Agreement to make a commitment to supporting their child and working with school to ensure their child meets their full potential.

Keeping Children Safe

We have a rigorous health and safety policy, a copy of which is available on our website. Some of the key features are as follows;

If you use a car to bring your child to school the following code of conduct has been put in place for the children's safety:-

- the school car park must not be used for setting down or collection of pupils, at the start or end of the school day, including clubs;
- Hodnet Social Club car park is 100m from the school and there is a safe path for parents and children to walk directly from there into the school grounds;
- park well away from the main entrance when setting down or collecting your child;
- never reverse into the gateway at the start or end of the school day. Do not park in the turning circle;
- show respect for the school's neighbours and do not obstruct drives, or park on grass verges;
- do not leave your engine running when you are waiting to collect your children. This causes pollution and distress to our neighbours.

Please ensure your child does not arrive at school before 8.45am as school cannot accept responsibility for their safety before this time. Always inform school as soon as possible if another adult is collecting your child at home time.

If visiting during the school day, please report to the main office. The main doors and gates will be locked and cannot be accessed from outside.

Please use the litter bins placed at school's entrances and exits. We work hard to teach our children about environmental awareness. Depositing litter in the correct places is part of our code. In order to keep our children safe the dogs are not permitted on the premises. Our school is a non-smoking site, including e-cigarettes and vapes. Mobile phones are not permitted to be used on school site, with clear signage to ensure awareness of this.

Safeguarding & Child Protection

'Safeguarding is effective'. Ofsted, 18

At Hodnet Primary School, ensuring the safety and welfare of every child is of paramount importance to us. We strongly believe that every child has the right to feel safe and supported and we know that in order for this to happen every member of our community has a responsibility to safeguard all our children. All staff and governors receive regular Child Protection Awareness training from the LA and we have three trained **Designated Safeguarding Leads**: **Mrs Penny Lyall, Mrs Ceri Williams and Miss Jenny Darmanin. Our named Governors for Safeguarding, Child Protection and Online safety is Mrs Jen Rogers.** We ask all children, parents and staff to read and sign the AUP (Acceptable Use Policy) before using IT equipment.

If you ever have any concerns about a child's safety or wellbeing, please do talk to one of our Designated Leads. All staff understand the need for confidentiality, and we also ensure all new members of staff are aware of our all our policies including our Whistleblowing policy.

We systematically review and update our policies and implement new guidance from SSCP (Shropshire's Safeguarding Community Partnership and the DfE. (see our Policies page on our website).
The Head, Deputy and some governors have attended Safer Recruitment training and by following our Recruitment and Retention policy, we feel secure that we recruit new staff as safely as possible. All staff and volunteers are subject to an enhanced DBS check if they work in regulated activity, and references are always obtained prior to anyone commencing employment in our school.

'Pupils feel safe and well cared for at school'.

Ofsted, November 2018

Pupils with Special Educational Needs and Disabilities (S.E.N.D)

Many children will experience some kind of special educational need at some point in their education - whether it be difficulty in an area of learning, difficulty with behaviour, physical disability or exceptional ability, which has to be addressed. Our staff use their professional skills to assess all children's needs and to provide for each of them in an appropriate way. Occasionally we need to consult the specialist support services - however, as parents, you would have been involved and consulted well before this stage. At Hodnet, we conform to the Code of Practice for Special Educational Needs, and ensure children receive necessary support.

Links to the Shropshire LA local offer can be found via our school website.

Because of the importance that the school attaches to this area of its work, the SEND Coordinator, **Mrs Ceri Williams** - has specific responsibility for ensuring that the children's needs are met.

The Governors have a monitoring role, with one governor, **Mrs Lucy Underwood**, acting as the link Governor with special responsibility for ensuring the success of the school's SEND policy and practice. More information including policies and reports can be found on our school website.



School Transport

Many of our children qualify for transport from villages further afield than the village of Hodnet. If you live in or near, for example, Cold Hatton, Peplow, Marchamley or Wollerton, the LA currently provide transport to and from Hodnet. The LA will also arrange transport from other locations subject to their distance policy.

Mrs O'Connor, our school office manager, can provide you with an application form and further details if you require this.

School Rules, Values and Behaviour

It is our view that children from an early age can learn self-discipline and we constantly place them in situations where they are called upon to behave responsibly. Teachers create planned opportunities to extend children's confidence, self-esteem and social skills.

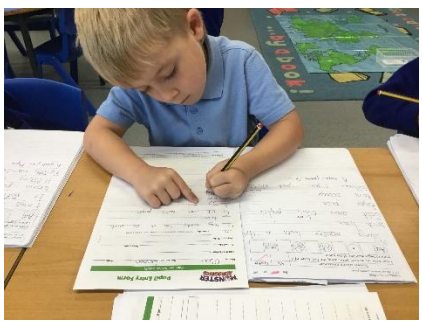
The school rules are designed to ensure the well-being and safety of all members of the school. We are keen that the children take a pride in their appearance, show respect and courtesy towards other people and their beliefs and ideas, for other people's property, for the school building and its surroundings. Our expectations are set out in the school's values and behaviour charters which have been drawn up by the children themselves.

A system of rewards and natural consequences is used to model, reinforce and praise good behaviour. We have a house point system; house point tokens are given for working and behaving within the school code of conduct. We also use a tree of success themed behaviour chart in all classes to ensure essential praise for good and expected behaviour in addition to consequences for making poor choices of behaviour. Where children wilfully damage or break school or other peoples' property or equipment, we hope that parents will feel an obligation towards helping to pay any repair bills.

The Headteacher has the right to exclude/suspend children where their behaviour persistently falls below the expected standards. Where children regularly misbehave during the mid-day lunch break, we reserve the right to request that they go home for the lunchtime period. We maintain close contact with parents and ask for your support in achieving high standards of behaviour from all our children.

A copy of the school's behaviour policy can be found on our website or paper copy available from school.





Hodnet School Values

We have three core values that are at the heart of everything we do in school. We expect to see these values in action within the classroom, outdoor play, in and around our school site. We review these every year and ensure that our whole school are prepared to learn and grow together within a calming, caring and nurturing atmosphere of mutual respect.

At Hodnet school we all remember to:

Be Ready

Be Safe

Be Respectful



We have weekly themes which encompass our assemblies and collective worship, both in class and whole school for the week. These themes are at the core of our vision and aims for our children.

Perseverance Appreciation Responsibility

Patience Resilience Compassion Thoughtfulness

Respect Hope



British Values

We teach our children the importance of being British through our values work which coincides with our Hodnet Values. We aim to inspire children to be proud of where they come from and to embrace cultural and religious diversities. We teach children through our assemblies, collective worship and curriculum to appreciate the British Values and to be a well-rounded individual.

Tolerance Democracy Rule of Law

Mutual Respect Individual Liberty

Respect for all faiths and beliefs



Curriculum

"They pass this way only once, so we should aim to litter their pathways with quality experiences"

The curriculum taught at Hodnet School complies with the statutory requirements of the Early Years Foundations Stage Curriculum and the National Curriculum and incorporates the best of recent government initiatives aimed at raising standards within schools.

The key principles behind our curriculum design are based on these wishes for our children:

To be happy, respectful and kind

To be confident with a strong sense of self-belief

To be resilient

To be excited and inspired by learning

To be an independent learner and a creative thinker

To have high aspirations

To be creative

To have eyes open to a world beyond their immediate surroundings

To be an effective communicator

To have the knowledge and skills they need to succeed

<u>Early Years Foundation Stage</u>

We follow a Reggio Emilia inspired approach to learning, encouraging our children to be independent learners though designing their own learning pathways. The team have created a natural, holistic and beautifully calming learning environments to enable the children to be more independent in their learning choices. We follow the statutory EYFS curriculum which builds on previous learning and prepares children for the National Curriculum in KS1.

Key Stages One and Two

The National Curriculum is taught to all pupils from class one upwards covering the full range of subject areas through individual subjects including; English, Mathematics, Science, History, Geography, Computing, Design Technology, Music, Art, Physical Education, Primary Languages (French is taught in KS2) and citizenship/PSHE and RSE. In addition, we provide the locally approved syllabus for Religious Education.

All of these subjects are organised within school to form a broad and balanced curriculum which matches the needs of Key Stage 1 and 2, which ensures progression and continuity both within and between the two stages.

Most of our English and Mathematics curriculum is taught during morning sessions. Other aspects of English and Maths will also be taught at other times in the day, for example speaking and listening skills at story and discussion time, and as they occur in other subjects.

We aim to encourage a life-long love of learning with many exciting trips and experiences linked to particular units of learning.

Throughout the curriculum, teachers strive to adopt a range of teaching styles as all children learn in different ways. Some lessons need to be more formal but still provide children with the opportunities to listen, discuss, observe, and work independently or with peers and adults. At other times children have opportunities to learn from investigation and experimentation.

All forms of teaching take into consideration a child's level of attainment in a skill area or concept. Every child is encouraged to achieve his or her maximum potential throughout school life, and to recognise that both success and failure can be valuable learning experiences.



'Learning is exciting because topics are interesting'. Ofsted, November 2018



Forest Schools

At Hodnet School we are lucky to have our own unique Forest Schools area for pupils to enjoy and thrive in set within our extensive grounds. Regular sessions in the Forest Schools area enables supported risk taking, exploration and problem solving. The activities encourage children to further develop learning behaviours such as solving problems, finding resources, working with others and building on prior knowledge. Our Forest School environment is positive and nurturing, allowing all children to experience success.

Our Early Years and Key Stage One staff are trained practitioners and lead Forest Schools sessions on a weekly or fortnightly basis for our youngest pupils. Mrs Gregory is our Forest School curriculum leader and can provide further information upon request.



Relationships & Sex Education (RSE)

We teach statutory Relationships and Sex education as part of our comprehensive health education curriculum offer. SRE is part of our core PSHE work alongside Drugs education in Key Stages One and Two. We use Nationally recognised programmes of 1Decision, PSHE association and Respect Yourself to deliver this curriculum.

Parents and carers are always consulted about this sensitive area and a copy of the school's relationship, sex education policy is available in school or via our website.

Collective Worship and RE

We have a daily assembly when groups of children or the whole school come together. Our assemblies are organised around a fortnightly theme, based on our school values and British Values, and include celebrations of festivals, e.g. Christmas, Diwali, and Chinese New Year.

Assemblies and acts of collective worship are a focal point of school life when we meet together to share times of celebration, praise, prayer and reflection. Our collective worship is interactive and lively as well as providing a peaceful time to be still, calm and reflective. It provides opportunities to encourage our learners to be respectful, caring and tolerant towards others in the diverse cultural world in which we live.
In the lead up to a prayer, we ensure sensitivity to all faiths and beliefs by using the following words: *I am going to say a prayer now and would ask that everyone is quiet and still so that we can spend a moment thinking about the words, or you can use the time to think about the story or message you have heard today. If you agree, you may join in the prayer by saying Amen at the end.*

We visit St Luke's Church, Hodnet, for special services.

We follow the Shropshire Agreed Syllabus for the teaching of RE throughout the whole school.

Parents retain the right to request that their child be wholly or partly excused from attendance at religious worship through mutual agreement with our Headteacher, Mrs Lyall.

PE, Games and Swimming

All children participate in 2 hours per week of PE and games as part of the National Curriculum requirements. This activity may be in the form of small games, movement and dance, outdoor games, and work on large or small gymnastic apparatus. We aim to provide all children, regardless of gender or

ability, with a wide variety of experiences to increase their physical development and enjoyment.

Swimming takes place during the Autumn and Spring terms for all children in Key Stage 2. Children attend Market Drayton Swimming centre and are taught by qualified swimming instructors for blocks of 10 lessons.

For hygiene and safety reasons, it is important that all children change for PE lessons. They should wear a white T-shirt, black or blue shorts and trainers. In cold weather the children may wear a tracksuit for outdoor games sessions if they wish. PE clothes should be carried in a PE bag, which can be hung on the child's peg. Large, good quality PE bags can be purchased from stitchdesign.co.uk see our uniform section.

We are proud to have secured the School Games Platinum Award and have achieved the gold award on several occasions. School sport is a fundamental part of education at Hodnet and we participate in many inter-school competitions with local and surrounding areas, e.g. Tag Rugby, Football, Netball, Rounders, Swimming, Gymnastics and many more!

We have a dedicated path which we use as a track to complete our daily running. As a school we have joined the 'Daily Mile' programme and thoroughly enjoy all the benefits of daily exercise within the life of our school.





Homework

We have a homework policy, which is available from school or on our website. Class teachers will inform you through curriculum letters and curriculum and coffee mornings about expectations for each year group. The emphasis is mainly on developing English and Maths skills including reading tasks and the learning of spellings and times tables.

We have a weekly lunchtime homework club available as a drop-in session for children who may struggle to find time to complete their homework at home, or children who may require some extra support with their tasks.

Pupil Progress

Assessment is an ongoing process throughout the school. From children's earliest days in school, they will be being assessed to determine their abilities and to identify the next step in their learning. Teacher assessments, take place towards the end of each term to determine pupils' attainment and progress; ensuring that they are on track to achieve their full potential.

Current Statutory National Testing:

The following national testing takes place, this testing is statutory and is set by the Department for Education. These assessments are used to compare pupils nationally:

- In Reception pupils are assessed when they start school using the Baseline Assessment. They are then assessed against the EYFS profile at the end of their Reception year.
- In Year 1 pupils complete the National Phonic Screening check in June.
- In Year 4 pupils complete the Multiplication Times Tables check in June.
- In Year 6 pupils complete the SATs tests in Reading, Grammar, Maths and Teacher Assessment in Writing and Science in May.

Parents are kept informed about progress at parent consultation evenings and can view their children's records at other mutually agreed times.

The school is always open during normal school hours to parents who wish to discuss any matter, or who require information. You are most welcome so do not hesitate to come to school if you have any concerns. If possible, it would be helpful if parents could telephone in advance in order to guarantee that a visit is not wasted. There are three formal occasions in the year when parents are invited into school to discuss children's progress.

Breakfast Club

To support working families, we provide a daily Breakfast club for any parents who wish to drop their children off at 7.45am. The children eat a range of healthy breakfasts and enjoy playing games. The club is open to all year groups and is led by Mrs Jane Rhoden and Mrs Jemma Morgan, who hold the necessary qualifications. A member of our management team is also available for the duration of the club as a Designated Safeguarding Lead. The club runs from 7.45am - 8.45am daily. At 8.45am the children are taken to the playground by the Headteacher to wait with the rest of the children for the start of the school day. **Places should be booked and paid for in advance using Arbor to guarantee a place.** Breakfast club is free for pupils in receipt of income based free school meals.

Wraparound Care - Hodnet Honey Bees

We provide a daily Wraparound club for any working parents who wish to collect their children at 5.45pm. The children eat a range of healthy, freshly prepared teas and enjoy a range of supervised activities. The club is open to all year groups and is led by Mrs Jane Rhoden, Mrs Jemma Morgan and Mrs Jill Ward who hold the necessary qualifications. A member of our management team is also available for the duration of the club as a Designated Safeguarding Lead. The club runs from 3.15 - 5.45pm daily. **Spaces must be booked and paid for in advance using Arbor.**

Extra-Curricular Activities

After-school and club activities are organised by staff and external providers in addition to, or alongside, our Wraparound facilities. Children can attend a club before going to wraparound. Please contact Mrs O'Connor for details of this term's clubs, e.g. football, cooking, French and STEM etc.
At present we are able to provide instrumental teaching (keyboard, ukulele and guitar) during the school day, on a fee-paying basis organised through the school in conjunction with the Shropshire Music Service, parents pay the music service for this additional activity. We also offer Rock Steady music sessions, again a fee paying basis organised by parents. Reductions or bursary places are available for pupils in receipt of income based free school meals.

School Visits

There are often times when children make visits out of school as part of their classroom work. We believe that real experiences, for example a visit to the Tutankhamun exhibition in London as part of a project on ancient Egypt, or to the Enginuity Exhibition in Ironbridge to see science in action is invaluable.

In order for us to offer a wide range of exciting visits and host visitors to school we are reliant upon parents supporting us through voluntary contributions. Our Parent Teacher Association (PTA) support us by providing a substantial contribution to transport.

Year 6 children go on a residential visit to an outdoor activity centre in the spring term. For the past few years, we have visited Oaker-Wood Leisure, which is simply fantastic!

School Meals

Hodnet School provides a two course mid-day meal, which is cooked on the premises and offers good value for money. Shropshire is in the forefront of authorities promoting healthy diets and sourcing fresh, local food. Your child will normally have a choice of at least two main courses and two desserts. Copies of the current menu are available from school and on the website.

We are a cashless school, so lunch money is paid daily, weekly, half-termly or by the term using Arbor, our on-line payment service. Current prices are available from school. Advice on free meals and on-line payments may be obtained by contacting Mrs O'Connor, our school office manager. Currently the Government pay for meals for pupils in Reception, Class 1 and Class 2 (Universal Infant Free School Meals).

Facilities are also available for children bringing in a healthy packed lunch. All such children must have a lunchbox, which can hold sandwiches etc. and a drink in the same container. **Please ensure that the lunch boxes do not contain nuts, juice, fizzy drinks or sweets.**

Hodnet participates in the National Healthy School Initiative. Children in infant classes are provided with free fruit each day and we also encourage healthy snacks for older children. Reception children are provided with free milk each day until they become 5 years old (government initiative). All children have access to milk daily which can be arranged and paid for online;

parents register and pay at coolmilk.com and then the milk is delivered to school for their child.

The children will be able to bring a snack to school each day, but healthy snacks only e.g. a piece of fruit, dried fruit or fruit bar.





Attendance and Punctuality

Children want to attend Hodnet school! Our attendance figures are high and as a result children feel a strong sense of belonging and are able to thrive. Our average attendance over the past three years is 97%

Shropshire LA, our Trust and the Department for Education are required to monitor attendance. School must be informed of the reason for any absence. The absence will otherwise be recorded as unauthorised and has to be reported to the Education Access Team. Children are expected to attend school daily.

Punctuality is important both for the child and the teacher. Please ensure that your child arrives at school at 8.45am ready to learn. A child arriving at school after this time will be recorded officially as late.

Our Education Welfare Officer will contact parents if they, or the school, have any concerns about attendance or lateness. The Education Welfare Officer visits the school once every half term and works closely with school to ensure that all children are receiving their educational entitlement. As is the case with attendance, persistent lateness is recorded & reported to Local Authority.



Holidays in Term Time

Headteachers can only authorise any leave of absence when an application has been made in advance and it is deemed to be for an exceptional circumstance; **the annual family holiday would not be deemed an exceptional circumstance.**

Whilst the Governors recognise that many holiday operators provide holidays at a cheaper rate during term time, they must remind parents that any absence from school during term time will affect their child's progress and that only, in very rare circumstances should any holiday be taken in term time.

Permission needs to be sought from the Headteacher for all holidays taken during term time. Application for leave of absence should be made to the school, prior to the holiday, giving the dates of departure and return. A form is available from the school office or to download from the website.

If parents take a child away from school for a holiday without the prior agreement of the school, the absence will be an unauthorised absence. All holidays will be reported to the Educational Welfare Officer who will contact parents and may result in a fixed penalty notice, this could also lead to court proceedings. Fines are actioned by the LA and all proceeds from fines are generated and used by the LA. School does not benefit from the fixed penalty notices.

School uniform and dress code

Children are required to wear school uniform in all classes including Nursery. The school standard dress is simple and creates a sense of pride and belonging to the school. Our school colour is royal blue.

At Hodnet we aim to: -

- ensure that clothing is appropriate for all activities in school;
- avoid unpleasant comparisons or competition over clothes;
- ensure that clothing does not detract from schoolwork.

Uniform (sweatshirt, cardigan, optional waterproof coat, PE bag, Book bag) **is ordered and purchased directly by parents from mapac.co.uk and delivered to the home address.**

- **School royal blue sweatshirt or royal blue cardigan**
- **White or pale blue shirt, blouse or polo shirt**
- **Grey or black trousers, skirt, shorts or pinafore**
- **Blue and white "school type" summer dress (checked design)**
- **Black flat shoes (suitable for outdoor play)**

Children are not allowed to wear varied sportswear (including football shirts and socks) jeans, leggings, tracksuit bottoms, beachwear, cropped or sleeveless T-shirts

All items of clothing or equipment should be marked with the child's name.

Small ear studs and wristwatches may be worn but children will be asked to remove them themselves for PE lessons.

Make-up and any other jewellery other than the above mentioned is not permitted.

Long hair should be tied back for school. Large bows or headbands are discouraged.

PE kit:

Blue or black indoor shorts and white T shirt

Outdoor trainers

Blue or black tracksuit in cold weather.

Please note – black indoor PE shoes/pumps ARE NOT REQUIRED as bare feet are better for grip when inside.

Illness and Administration of Medicines

If your child is away from school for any reason - illness, dental appointments, etc. - please show proof of appointments and telephone school regarding illness, to let us know either in advance or on the first morning that your child is absent (there is a dedicated absence line where you can leave a message). This helps us to keep all the children safe, as any unexplained absences can be checked quickly in case a child has been sent to school but has not arrived. It goes without saying that a child who is not fully fit is better off at home where he/she can be nursed back to health. **Children with sickness or diarrhoea are not allowed to return until 48hrs after the last episode**. In most cases children should not return to school until they have completed their course of medication and are fully recovered from their illness. However, if your doctor advises you that your child is able to return to school before the course of medication is over, then the following guidelines must be observed:

Short-term medication

Staff (mainly Mrs O'Connor) will administer most types of short-term medication that has been prescribed by a doctor e.g. antibiotics, provided the parent has completed the administering medication form to request that school administer medication on their behalf. This form is available from the school office. The medication must be correctly labeled with a prescription label and be in the container in which it was dispensed by the pharmacist. Medicines can be stored in our fridge if appropriate.

Please refer to our "Administering Medication Policy" for further details regarding this matter.

Please let us know if your child suffers from any ongoing health condition or allergies.

Parent Teacher Association

Hodnet School has a very supportive and active PTA that serves to promote home/school links and to raise additional, much needed funding. All parents are automatically members of the PTA and are welcome to come to any of the informal gatherings, to share concerns, good ideas or just chat in a friendly atmosphere. Meetings are usually held each month and a reminder or notice of events is sent to you via the newsletter or displayed as a notice.

The association of both parents and teachers does much to foster and encourage co-operation in the school. Money raised by school social events goes towards improving school facilities and buying additional educational materials and amenities for our children. For example:

- Live drama and key visitors
- Large play equipment
- Playground improvements
- Generous contributions to school trip costs
- IT equipment including the hall projector and screen and stage

You are actively encouraged to support the PTA in whatever way you can. Your involvement will benefit all the pupils at Hodnet School, which, of course, includes your child.

Many parents give help directly in school, helping with activities in the classroom, assisting in the preparation of teaching materials, organising the school library or accompanying children on visits out of school. Such help is a very valuable asset and is of direct benefit to children.

Community Links

The school maintains links with Shropshire's Local Authority and its ancillary services, Hodnet Parish Council, the community police officer, local secondary schools and pre-school playgroups.

Well-attended events are a feature of the school, including an annual Bonfire Night, which includes the whole community and is organised by the enthusiastic PTA.

Local, national and international charities are well supported throughout the year and we have a regular feature on the school newsletter featuring community events.

Transfer to Secondary School

Transfer to a secondary school takes place at the end of the school year in which the child becomes 11. At the appropriate time the Local Authority issues information about schools and the transfer process. It invites parents to nominate three schools, in order of preference, which they wish their child to attend. Parents are invited to visit all the secondary schools to view the facilities and discuss the provision for their child before the choice has to be made. As far as is possible, the Authority attempts to place children in the school of parents' first choice, but admissions are governed by the availability of places. Primary schools have no authority or influence in final admission decisions regarding secondary transition.

Children from Hodnet transfer to a variety of secondary schools across the area. Hodnet School plans carefully for a smooth transition between primary and secondary school, with children attending taster days organised with the secondary schools. When children have been allocated a place we have discussions with their receiving teachers in order to ensure a smooth and stress-free continuation of their education.

Detailed information on the admissions process is available from the school office.

Complaints Procedure

If parents are unhappy about any aspect of their child's school life, they should first discuss their concerns with their child's teacher. In the unlikely event that the matter is not resolved, parents should seek the assistance of the Headteacher. If the complaint is not dealt with to parents' satisfaction, they should bring the matter to the attention of the School Governors.

Hodnet school will not tolerate abusive behaviour towards any member of staff in the school. Any parent behaving or speaking in an abusive way towards a member of staff will be asked to leave the school and only to return when they have made an appointment with the Headteacher.

Copies of our complaints procedure are available from the school office, or on the school website.

School End of Key Stage Results

Hodnet is a small school that attracts a wide variety of children from varied backgrounds. The data below reflects children entering and making progress at individual rates. This data can be found in greater detail on our school DFE information page, links are available directly from our school website.

Our 2025 data can be found below. 2026 data will be on our website once validated later in 2026.

EYFS Profile – Reception Statutory Assessment data		
% Achieved GLD Expected standard in Prime areas and Literacy and Maths combined.	**Hodnet school data**	**National data**
	86%	69%

Key Stage 1 Phonics	**Achieved the expected standard in Year 1**	**Achieved the expected standard in Year 2**
School	**97%**	**90%**
National	80%	91%

Key Stage 1 – Year 2 Teacher Assessment data				
% of pupils who achieved the Expected standard or above	**Reading**	**Writing**	**Maths**	**R, W, M combined**
School data	**75%**	**70%**	**75%**	**65%**
National data	71%	64%	73%	59%

% of pupils who achieved above the Expected standard	**Reading**	**Writing**	**Maths**	**R, W, M combined**
School data	**10%**	**10%**	**10%**	**5%**
National data	19%	9%	17%	6%

Key Stage 2, Year 4 Times Tables check	**Achieved full marks (25/25)**	**Average score**
School	**44%**	**21.6**
National	38%	21.1

Key Stage 2 – Year 6 Statutory Assessment data							
		Reading	SPaG	Writing (TA)	Maths	R W M	Science
Expected Standard	School data	85%	86%	81%	77%	65%	88%
	National data	75%	72%	72%	74%	62%	82%
Above expected	School data	31%	27%	8%	29%	4%	
	National data	33%	30%	13%	26%	8%	

'All staff place importance on pupils' well-being as much as their academic success. As a result, pupils are well prepared for the next stage of their education by the time they leave Year 6'.

Ofsted, November 2018


HODNET
PRIMARY
NEVERLAND
NARNIA
DEEP DARK WOOD