Class 3
Autumn Term 2026

English
Fiction – This term the children will be writing a 'warning tale' story and a 'meeting' story
Non-Fiction – Children will be writing instructions and a non-chronological report.

Poetry – Children will be recognising and writing some different forms of poetry.

Whole class guided reading sessions will happen twice weekly.

Spellings and phonics lessons also happen twice weekly.

Handwriting – our handwriting will follow the 'Letter – join' cursive handwriting scheme without lead-ins.

Maths

We will be following the 'Mastery for maths' approach to teaching mathematics. We will be covering the following units this term.

- Number and Place Value
- Addition and Subtraction
- Geometry – shape
- Multiplication and Division A

Children will be learning mental strategies, written methods and solving reasoning problems in

Music:
Writing Music Down: including long and short (rhythm) and high and low (pitch) sounds can be represented by musical symbols.
Playing in a Band: to include how in music, the steady beat is organised by time signatures which tell us how many beats there are in each bar.

Science:
Plants - Children will revise and revisit previous learning on Plants with a particular focus on light.
Animals including humans - Children will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. **Rocks** – We will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties, describe in simple terms how fossils are formed when things that have lived are trapped within rock and recognise that soils are made from rocks and oraanic matter.

DT: Food and healthy eating – making soup
Levers and linkages – Christmas Card

PE:
To start the term the children will learn the fundamentals of balancing running, jumping, hopping, skipping and to change direction with balance and control. They will go on to learn to play competitive games and apply basic principles suitable for attacking and defending as well as running, jumping, throwing and catching in isolation and in combination.
Activsports:
In Activsports sessions, the children will be focused on fitness, developing ball skills in football and performing sequences of movement and balance in gymnastics.

PSHE: This subject filters into every aspect of school life and there will continue to be a focus on **'British Values'.** Our weekly lessons will focus on **Safety and First Aid** including: -
- Keeping and Staying Safe – Staying Safe and Leaning out of windows.
-Keeping and Staying Healthy – Medicine.
-Relationships – Touch.
-Calling for help
-Basic life support
-Bites and Stings

Art
As well as drawing and painting skills lessons, the children will be exploring the various styles of cave paintings left by Stone Age peoples and will be recreating some of their own, using mixed media. They will also be working in 3D, making a simple pinch/ thumb clay pot in the style of early Bronze and Iron Age cultures.

Computing: Computing systems and networks – Connecting Computers. The children will develop their understanding of digital devices, with a focus on inputs, processes and outputs. The pupils will compare digital/non-digital devices, learn about computer networks including devices that make a network's infrastructure, such as wireless access points and switches. The unit concludes with pupils discovering the benefits of connecting devices in a network.



Modern Foreign Languages – The children will be learning simple greetings, colours and numbers to 10. Secondly, they will learn more colours, Classroom commands, Calendar and Celebrations.

History – Changes in Britain from Stone Age to Iron Age: hunter/gatherer lifestyle, early settlement/ farming, Study of Skara Brae/ impact of discovery, using Evidence – Stonehenge, cave paintings, skeletons of Maiden Castle, changes with the Iron Age. Trip to Beeston Castle.

Religious Education – In RE sessions this term, the children will explore the following key questions: -

- What is it like for someone to follow God?
- What is the 'Trinity' and why is it important for Christians?

Geography: Farming, Food and settlement.
Where food comes from.
How food is produced and how it gets to us.
Choices and issues involved in food, farming and trade, including Fairtrade.