History curriculum Substantive concepts overview alongside termly topics

To be used in conjunction with our 2024 progression documentation.

	Changes within living memory	Beyond living memory	Lives of significant people	Local history
KS 1 NC	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	Events beyond living memory that are significant nationally or globally [for example, the great fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods	Significant historical events, people and places in their own locality
Y1	**Autumn – How has life at home changed?** **Settlement**/invasion	**Spring – How have seaside holidays changed?** Farming/ Trade	**Summer – Which three queens are remembered most in history?** Monarchy/Kingdom/democracy parliament/laws Church/religion/worship Settlement/invasion	Heber-Percy's (monarchy unit)
Y2	**Summer – How has communication changed over time?** Farming/ Trade	**Autumn – What was the Great Fire of London?** Monarchy/Kingdom/democracy parliament/laws Church/religion/worship	**Spring – What does it take to be a famous explorer?** Settlement/invasion Farming/ Trade	Fire of Market Drayton (GFoL unit)

	Chronology (Stone Age to 1066)	Beyond 1066	Local Study	Ancient Civilisations	Civilisations from 1000 years ago	Ancient Greece
KS 2 NC	To include: • Stone age to Iron age • Romans • Anglo-Saxons • Vikings	An aspect of theme that takes pupils beyond 1066	A local study linked to one of the periods of time studied under chronology; or A local study that	Cover each of and then choose one to look at in depth: • Ancient Egypt • Ancient Sumer • Indus Valley • Shang Dynasty	Choose one of: • Mayas • Islamic Civilizations • Benin Civilization	Greek life and influence on the Western world

			could extend beyond 1066			
Y3	**Stone Age to Iron Age Britain** Farming/ Trade Settlement/invasion Church/religion/worship		**Made in Shropshire** Farming/ Trade parliament/laws Settlement/invasion	**Ancient Egypt** Monarchy/Kingdom/democracy Farming/ Trade Settlement/invasion Church/religion		
Y4	**Romans in Britain** Monarchy/Kingdom/democracy Farming/ Trade parliament/laws Settlement/invasion Church/religion/worship	**How have children's lives changed?** Monarchy/Kingdom/democracy parliament/laws			**Maya Civilisation** Monarchy/Kingdom/democracy Farming/ Trade parliament/laws Settlement/invasion Church/religion/worship	
Y5	**Anglo-Saxons** Monarchy/Kingdom/democracy Farming/ Trade parliament/laws Settlement/invasion Church/religion/worship		**Industrial Revolution** Farming/ Trade Monarchy/Kingdom/democracy parliament/laws	**Ancient Civilisations** Monarchy/Kingdom/democracy Farming/ Trade Settlement/invasion Church/religion/worship		
Y6	**Vikings (and Monarchy)** Monarchy/Kingdom/democracy Farming/ Trade parliament/laws Settlement/invasion Church/religion/worship	**War time in Hodnet (also thematic)**	**War time in Hodnet** Monarchy/Kingdom/democracy parliament/laws Settlement/invasion			**Ancient Greece** Monarchy/Kingdom/democracy Farming/ Trade parliament/laws Church/religion/worship

School substantive concepts key Monarchy/Kingdom/democracy parliament/laws Farming/ Trade Settlement/invasion Church/religion/worship