

English:
Fiction – This term the children will be writing a ‘portal’ story about a strange location called Elf Road and a ‘traditional tale’ based on our model text *The Egyptian Cinderella* and
Non-Fiction – Children will be writing newspaper reports about a mountain rescue and explanation texts linked to our learning about how chocolate is made.
Poetry – Children will be exploring the structure of poetry including haikus, limericks and shape poetry.
Whole class guided reading sessions will happen twice weekly.
Spellings and phonics lessons also happen twice weekly.
Handwriting – our handwriting will follow the Nelson cursive scheme

Science:
Plants - Children will learn about the functions of different parts of flowering plants and explore the requirements of plants for life and growth as well as how they vary from plant to plant. They will investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
Forces and Magnets – The children will compare how things move on different surfaces, notice that some forces need contact between 2 objects, but that magnetic forces can act at a distance. They will observe how magnets attract or repel each other and attract some materials and not others and compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. They will describe magnets as having 2 poles and predict whether they will attract and repel each other.

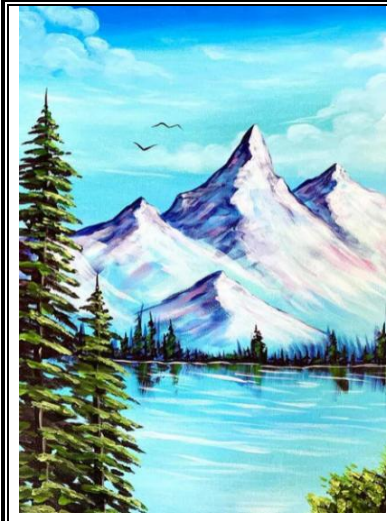
Art/DT:
This term’s art will include colour mixing skills/ revisiting perspective with O Katsushika Hokusai’s Great Wave and Mount Fuji. Linked to our history curriculum, the children will be weaving wool (pattern) and creating block prints (hieroglyphs) and creating Egyptian collars with collage (form) and evaluating examples of ancient Egyptian art. Our DT project is making shell structures, linked to 3D shape/ nets and pyramids.

Computing:
Desktop Publishing
The children will become familiar with the terms ‘text’ and ‘images’ and emojis and understand that they can be used to communicate messages offline and online. They will use desktop publishing software and consider careful choices of font size,
Programming - Events and Actions
The children will continue moving a sprite in four directions. They then explore movement within the context of a maze, using design to choose an appropriately sized sprite. They will be given the opportunity to draw lines with sprites and change the size and colour of lines. They will finally design and code their own maze-tracing program.

Class 3 Summer Term 2026

Maths:
We will be following the ‘Mastery for maths’ approach to teaching mathematics. We will be covering the following units throughout the year.
•Number and Place Value
•Addition and Subtraction
•Multiplication and Division
•Fractions
•Measurement
•Geometry and shape
•Statistics
Focus: length/ perimeter, fractions, statistics, volume/ capacity.

PE: Weekly PE lessons will begin with Netball skills where they will learn the positions and the rules of the game as well as skills. Athletics sessions will involve practicing track and field events.
In ActivSports sessions, they will be learning Tennis where they will learn to develop racket and ball control, explore rallying using a forehand and returning the ball using a forehand as well as using a backhand.
They will then continue with cricket skills where they will practice scoring and use simple rules, developing batting to score points, fielding skills to limit the batter’s score, understanding the role of a bowler and developing their understanding of tactics and begin to use them.



Primary Languages: The children will be learning about fruit and vegetables in French and will learn about the culture and vocabulary involved in going on a picnic.

History/ Geography: The first half of the term is geography and mountains, using maps and digital resources to locate mountains and volcanoes. The children will learn about world and UK summits, different types of mountains and how they are formed, (plate tectonics) life on mountains and climate, as well as a case study of The Rockies. After half term, we will be studying the Ancient Egyptians, learning from a range of sources of evidence (pyramids, hieroglyphics, tomb artefacts) to gain knowledge about everyday life and the afterlife as well as the importance of The Nile and the Pyramids. We will briefly compare the Egyptians with other ancient civilizations and enjoy an experience visit from the Shrewsbury Museum Service.

PSHE: This subject filters into every aspect of school life and there will continue to be a focus on ‘British Values’. Our weekly lessons following the 1Decision programme will focus on:

- Our World - Looking after our world
- Safety rules and risks: medicines and household products
- Growing up, knowing our bodies, life cycles

Religious Education: In RE sessions this term, the children will explore the following key questions:

- What do Christians learn from the Creation Story?
- How and why do people try to make the world a better place?

Music: The children will be following the Charanga scheme which involves listening, singing, playing and improvising. We will look at structure/ pattern in songs, read simple notation and plan/ present performances, using voice and glockenspiels.