



Headteacher: Mrs P Lyall

Hodnet Primary School, Shrewsbury Street, Hodnet, Market Drayton, Shropshire TF9 3NS
Tel:01630 685300 Email: admin@hod.318education.co.uk www.hodnetschool.co.uk

Year 4 Curriculum Letter

Date: 22nd April 2026

Dear Parents and Carers,

Welcome back! We hope that you have had an enjoyable Christmas break. To keep you informed of the curriculum focus for each subject this term we have compiled an overview for you. PE days, as well as other important dates are included below. There are suggestions about how you can support your child at home too.

Summer Term 2026

Class 5 Teachers: Mrs Huxtable and Miss Davies

Teaching Assistants: Mrs Jones, Mrs Clarkson and Mrs Roberts.

Important Dates:

April 2026

Fri 24th - School council & eco team village litter pick

May 2026

Mon 4th - Bank holiday, school closed

Fri 8th - David Attenborough Day

Mon 11th - Thur 14th - Y6 SATs testing week. No Rock Steady on the Monday.

Mon 18th - Fri 22nd - Multicultural week with planned visits to faith places of worship and Year 4 Pentecost workshop

Fri 22nd - Break up for half term

June 2026

Mon 1st - School reopens

1st June-12th June - Year 4 Multiplication check

Fri 5th - DEAR 3pm

Tue 16th - Trip to Cadbury's World

Fri 19th - Father's day lunch

Fri 19th - Sports day afternoon 1.15 - 3.15

Mon 22nd - Armed forces week

Fri 26th - Y5&6 visit to London

July 2026

Fri 3rd - DEAR

Tue 7th - Move up morning

Thur 16th - End of term church service at St Luke's Hodnet, 2pm

Fri 17th - Reports out to parents

Mon 20th - Rock Steady Concert

Mon 20th - Parents optional drop in parents evening

Wed 22nd - School closes for summer holidays

Please note **dates can be subject to change** and other dates may be added through the term.

Homework:

Whilst we are aware that the children are busy and need time to relax, socialise and play, homework will help them to develop independence and time management. Any log ins are in Reading Journals.

Daily reading - 10 minutes

Daily spellings- 5/10 minutes- New spellings sent home Monday. Spelling folder to be returned to school on Friday.

Tasks set on Spelling shed

Daily times tables practise- 5 minutes- quick recall verbally with a grown up/ TTRockstars/Hit the Button

Fortnightly MyMaths tasks set - optional

Homework club is run Wednesday lunchtime 12-12.30 for children who may need some support or extra time to complete tasks and those children who do not engage with any online tasks.

PLEASE PE happens **Wednesday** (Activsports), and Tuesday with Class Teacher. Children will also continue to take part in our regular running session, weather permitting.

We hope you find this information useful,

Yours sincerely, Miss Davies and Mrs Huxtable



English: Fiction: Pupils will be writing a Warning Tale and an explanation text to design a Crazy Contraption-Hot write link to Digestion System
T4W text- The Teacher Pleaser **Non-fiction:** We will be looking at the features of discussion and explanation texts and writing our own versions linked to work in other areas of the curriculum. Our poetry focus will include learning a classic poem by heart and using rhyming couplets to create poems about monsters. The children will continue to focus on weekly Whole Class Guided reading sessions as well as Spag activities.

Maths Mastery: There will be a main focus on the use of fractions and decimals (tenths/ hundredths) including calculating using money. Children will revise standard written methods with an emphasis on problem solving. Lessons will also cover objectives relating to: Geometry-position and direction-using coordinates and translating shapes, and recapping money and time.
In addition, children will be practising quick times table recall in preparation for the Y4 Test.

PSHE: Our weekly class lessons will focus on age-appropriate lessons linked to 'Drug and Alcohol Awareness Education'. Later in the term the focus of lessons will be: 'Relationships and Sex Education'.

RE: Lessons will be following the themes from the Shropshire Agreed Syllabus for RE. Our key questions are: For Christians, when Jesus left, what was the impact of Pentecost?/How and why do people mark the significant events of life?

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Art- Work this term will include learning about the famous artist Vincent van Gogh with a focus on his use of complementary colours. Children will also be revising line/colour mixing to match skin tones for their self-portraits.
D&T- Shell Structures using CAD (Computing link) Pupils will use Microsoft Word to draw and manipulate accurate shapes, import or paste in graphics and print a final-designs for packaging to protect and display a food product for sale.

Computing: Programming B-repetition in games Children will explore the concept of repetition in programming using the Scratch environment.

Science: Animals including Humans- This term we will be looking at the parts and functions of the human digestive system. We will also be looking at the types and functions of different teeth and studying food chains. **Sound-**The children will learn about how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and volume.

History- Children will be learning about Maya Civilisation. They will explore these key questions. Why do you think we study the Mayan empire in school? When the area they lived in was mainly jungle how on earth were the Maya able to grow so strong? What was life like at the height of the Mayan civilization? How can we possibly know what it was like there 1,000 years ago? If the Maya were so civilized, why then did they believe in human sacrifice? How can we solve the riddle of why the Mayan empire ended so quickly?

Music: The children will learn how to play the recorder beginning with correct technique and using the notes BAG in simple compositions. They will then use their instruments to follow a unit from the Charanga scheme: Playing in a band.

Geography- Contrasting Locality- Rio and S-East Brazil- Children will be learning about the physical and human characteristics of Rio/South America and comparing them with our own locality. They will be answering these enquiry questions: Where is South America and what is it like? What time is it in different parts of South America? How does Brazil compare with my country? What's special about Rio de Janeiro? How is my life linked to south-east Brazil? Were the 2016 Olympic Games good for Brazil?

PE-Tennis- Children will learn to use the correct grip on a racket and play a variety of shots aiming to develop greater accuracy of strokes. Later in the term, the children will be taking part in athletics activities to prepare for Sports day.
Football-Children will develop skills of dribbling, passing and shooting and apply basic principles suitable for attacking and defending.

French: Primary Language Network Scheme- Focus this term includes building vocabulary and sentences about the doctors, jungle animals and summertime.

"Together Everyone Achieves More"



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