

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



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- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> • CPD for teachers has helped to develop confidence teaching PE • Percentage of children who met the requirement to swim 25m by the end of Year 6 • Targeted clubs helped to engage less active groups in sport • Participation in inter-school competitions 	<ul style="list-style-type: none"> • Teachers who have had CPD now say they are more confident with teaching the area of PE that they received CPD in. • 91% of year 6 pupils were able to swim 25m. • 91% of year 6 pupils were able to swim confidently using a range of strokes • 96% of year 6 pupils were able to effectively perform self-rescue • Girls football club at lunchtime was well attended • Most Year 6 children had the opportunity to participate in at least one competition 	<ul style="list-style-type: none"> • Participation in the daily run, particularly in KS2 • Provision of activities and equipment at lunchtime 	<ul style="list-style-type: none"> • Classes do not consistently complete the daily run, or meet the school set target of doing the run 3 x per week. This is due to time constraints. • Behaviour has been poor at lunchtime. Football and tag style games are the most popular but also seem to be the cause of many of the behaviour issues.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> ● Provision of structured activities at lunchtime to improve behaviour ● Ensure at least 90% of children meet the requirement to swim 25m by the end of Year 6 ● Continue to develop confidence of teachers with teaching PE. ● Raise the profile of sport in school by providing a range of extra-curricular activities ● Participate in external inter-school competitions 	<ul style="list-style-type: none"> ● Purchase new equipment. ● Revamp rota of activities to make use of new equipment ● Block of swimming for Y3/4 children ● Y6 children who cannot swim 25m by the end of their swimming block will continue lessons by going with other year groups. ● CPD provided for teachers who haven't had it yet, focused on an area that each teacher has identified as one that they lack confidence in ● Increase provision of extra-curricular activities, including lunchtime and after school clubs ● All Year 6 children will have the opportunity to take part in competitive sport. ● Increase the number of competitions that other year groups participate in.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> • Increased activity at lunchtime, with children being supported to play a wider range of games. Playground equipment will enhance physical development and encourage social interaction, turn taking, resilience etc. • Children will meet swimming milestones in all Key Stage Two classes, ensuring that the percentage of children who are able to swim 25m in Year 6 is sustainable. At least 90% of current Year 6 children will be able to swim 25m. • High quality PE lessons delivered twice weekly. • All children will have the opportunity to join an extra-curricular club, either at lunchtime or after school. A range of clubs available to broaden the appeal to different children. • All Year 6 pupils will take part in at least 1 external competition. 	<ul style="list-style-type: none"> • Monitoring of play at lunchtime and increased participation from children. Observations of school values being demonstrated • Ongoing assessment during swimming block. • Teachers will feel more confident with teaching PE, particularly in the area that they have received CPD for. • Monitoring of club attendance • Monitoring of competition teams

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<ul style="list-style-type: none"> • A wider range of activities at lunchtime with more children participating in structured activity. Behaviour at lunchtime is beginning to improve, with less of a focus on football. • Children met the target for swimming (over 90% of Year 6 children able to swim 25m) • High quality PE lessons delivered twice weekly. • A large number of children take part in extra-curricular clubs, however, there are still a large number who do not • All year 6 pupils were given the opportunity to participate in an external competition. Some Year 5 children also participate in competitions. 	<ul style="list-style-type: none"> • Observations and discussions with staff • 92% of Year 6 children were able to swim 25m • Staff have communicated that they are more confident with teaching • Club registers track participation and show that clubs are well attended. Achievements from clubs outside of school are celebrated in assembly each week. • Participation monitored and used to help choose teams. Opportunities to take B and C teams to competitions were taken up where possible to ensure more children were able to participate.