



	Autumn Term		Spring Term		Summer Term	
<b>Trips Visitors</b>	Ancient High House – GFOL workshop				Chester Zoo	
<b>English Writing</b>  Talk for Writing	<p><b>Fiction</b> Kassim and the Greedy Dragon</p> <p>Jack and the Beanstalk</p>	<p><b>Non-Fiction</b> Instructions – How to Trap A Dragon</p>	<p><b>Fiction</b> Eddie’s Adventure</p> <p>Meerkat Mail</p>	<p><b>Non-Fiction</b> Explanation – The Dragon-Fish Flying Machine</p>	<p><b>Fiction</b> Supertato</p> <p>Lightning Boy and the Power Crystal</p>	<p><b>Non-Fiction</b> Non-chronological report – Captain Adventure</p>
<b>English Reading</b>	<ul style="list-style-type: none"> <li>Prince Cinders</li> <li>There is No Dragon in this Story</li> <li>After the Fall</li> <li>The Last Wolf</li> <li>The Great Dragon Rescue</li> </ul>		<ul style="list-style-type: none"> <li>Little People Big Dreams - Amelia Earhart</li> <li>On the Way Home</li> <li>The Seeds of Friendship</li> <li>The Way Home for Wolf</li> </ul>		<ul style="list-style-type: none"> <li>Little Beauty</li> <li>Traction Man</li> <li>Man on the Moon</li> <li>The Smeds and the Smoos</li> <li>The Twits</li> </ul>	
<b>Poetry</b>	<ul style="list-style-type: none"> <li>My Name Is...</li> </ul>	<ul style="list-style-type: none"> <li>Autumn Woods</li> </ul>	<ul style="list-style-type: none"> <li>Witch Witch</li> </ul>	<ul style="list-style-type: none"> <li>Spaghetti Spaghetti</li> </ul>	<ul style="list-style-type: none"> <li>Ten Things Found in a Wizard’s Pocket</li> </ul>	<ul style="list-style-type: none"> <li>Creating spine poems</li> </ul>
<b>Maths</b>  NCETM	<p><b>Number</b> – Addition and subtraction (bridging 10), subtraction as difference, addition and subtraction (2 digit number and single digit); multiplication using 2s, 5s and 10s; statistics</p> <p><b>Measurement</b> – measuring length and height and time</p> <p><b>Shape</b> – Recap of 2D and 3D shape</p> <p><b>Position and Direction</b> – Turns</p>		<p><b>Number</b> – Addition and subtraction (2 digit and multiples of 10, 2 digit and 2 digit), multiplication and division using 2s, 5s and 10s; doubling and halving; statistics</p> <p><b>Measurement</b> – measuring length, height, mass and temperature; telling the time to 5 minutes</p> <p><b>Shape</b> – Properties of 2D and 3D shapes; lines of symmetry</p> <p><b>Position and Direction</b> – Patterns and sequences</p>		<p><b>Number</b> – Addition and subtraction (2 digit and 2 digit): multiplication and division; fractions</p> <p><b>Measurement</b> – measuring length, height, mass and temperature; telling the time to 5 minutes</p> <p><b>Shape</b> – 2D and 3D shape</p> <p><b>Position and Direction</b> – Turns</p>	

<p style="text-align: center;"><b>Science</b></p>	<p style="text-align: center;"><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Comparing the suitability of different materials for particular purposes</li> <li>• Changing materials by squashing, bending, twisting and stretching</li> </ul>		<p style="text-align: center;"><b>Animals</b></p> <ul style="list-style-type: none"> <li>• Notice that animals, including humans, have offspring which grow into adults</li> <li>• Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> </ul> <p style="text-align: center;"><b>Living Things and Their Habitats</b></p> <ul style="list-style-type: none"> <li>• Living, dead and have never been alive</li> <li>• Identify that most living things live in a suitable habitat. Describe how different habitats provide for the basic needs of different animals and plants</li> <li>• Identify and name a variety of plants and animals in their habitats</li> <li>• Describe how animals obtain their food from plants – food chains. Identify and name the sources of food.</li> </ul>		<p style="text-align: center;"><b>Plants</b></p> <ul style="list-style-type: none"> <li>• Observe and describe how seeds and bulbs grow into mature plants</li> <li>• Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</li> </ul> <p style="text-align: center;"><b>Animals Including Humans</b></p> <ul style="list-style-type: none"> <li>• Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> <li>• Describe the importance for humans of exercise, eating the right amounts of different foods and hygiene (including teeth – PSHE)</li> </ul>	
	<p style="text-align: center;"><b>History</b></p>		<p style="text-align: center;"><b>What was the Great Fire of London?</b>  Events beyond living memory that are nationally significant – Great Fire of London  Significant historical events – Fire of Market Drayton</p>		<p style="text-align: center;"><b>What does it take to be a famous explorer?</b>  Lives of significant individuals – Scott of the Antarctic</p>	<p style="text-align: center;"><b>How has communication changed over time?</b>  Lives of significant individuals – William Caxton and Alexander Bell  Comparing how communication has changed over time</p>

<p><b>Geography</b></p>	<p><b>How is city life different to village life?</b>          Locational knowledge: Characteristics of the four countries and capital cities of the UK          Human and Physical Geography: Comparing Hodnet and London          Geographical skills: Use maps, aerial photographs and plans to recognise landmarks and geographical features; compass directions</p>		<p><b>Would you prefer to live in a hot or cold place?</b>          Locational knowledge: Continents and oceans          Human and Physical Geography: Location of hot and cold areas in relation to the Equator and North and South Pole          Place Knowledge: Contrasting location study – Australia          Geographical skills: Use maps, atlases and globes</p>			<p><b>How is the world changing?</b>          Locational knowledge: Review continents, oceans and countries of the UK          Human and Physical Geography: Seasonal and daily weather patterns; geographical vocabulary          Geographical skills: Use maps, atlases and globes; use aerial photographs and plans</p>
<p><b>Art</b></p>	<p><b>Skills lesson</b>          Line lesson 1 –Pencil tones</p> <p><b>Focus lessons</b>          Landscapes and Cityscapes</p> <p><b>Artist study</b>          Monet, Van Gough, Metzinger</p>	<p><b>Skills lesson</b>          Line lesson 2 –Texture</p> <p>Line lesson 3 –Tone, texture and shade</p>	<p><b>Skills lesson</b>          Colour lesson 1 – Revisit colour mixing</p> <p>Colour lesson 2 – Adding white to a colour</p>	<p><b>Focus lessons</b>          Habitat collage</p> <p><b>Artist study</b>          Rousseau</p>	<p><b>Focus lessons</b>          Let’s Sculpt</p>	<p><b>Skills lesson</b>          Colour lesson 3 – Shape and colour</p>
<p><b>DT</b>          D&amp;T Association</p>		<p>Cooking and Nutrition – Vegetable pizzas</p>		<p>Wheels and axels – Make a moving vehicle</p>		<p>Textiles - Fabric faces</p>

<b>Computing</b> Teach Computing	Computing Systems and Networks – IT Around Us	Programming A – Robot Algorithms	Creating Media – Digital Photography	Programming B – An Introduction to Quizzes	Data and Information – Pictograms	Creating Media – Making Music
<b>RE</b> NATRE	What is the ‘good news’ Christians believe that Jesus brings? (Part 1)	What is the ‘good news’ Christians believe that Jesus brings? (Part 2)	Who is a Muslim and how do they live? (Part 1)	Why does Easter matter to Christians?	Who is a Muslim and how do they live? (Part 2)	What makes some places sacred to believers?
<b>Music</b> Shropshire Music Service / Charanga	Penny Whistle	Penny Whistle	Pulse, Rhythm and Pitch	Playing in an Orchestra	Penny Whistle	Penny Whistle
<b>PE</b>	<b>Teacher lesson</b> Fundamentals <b>Activsports lesson</b> Fitness	<b>Teacher lesson</b> Dance <b>Activsports lesson</b> Ball skills	<b>Teacher lesson</b> Gymnastics <b>Activsports lesson</b> Alternative sports – Kurling OAA	<b>Teacher lesson</b> Sending and Receiving <b>Activsports lesson</b> Hockey (uni-hoc)	<b>Teacher lesson</b> Athletics <b>Activsports lesson</b> Net & Wall (Tennis)	<b>Activsports lesson</b> Striking and fielding <b>Teacher lesson</b> Target Games
<b>PSHE</b> 1 Decision	<ul style="list-style-type: none"> <li>• Computer Safety – Image Sharing</li> <li>• Relationships – Bullying</li> <li>• Feelings and Emotions – Worry; Anger</li> </ul>		<ul style="list-style-type: none"> <li>• Our World – Living in our World</li> <li>• Our World – Working in our World</li> <li>• Relationships – Body Language</li> </ul>		<ul style="list-style-type: none"> <li>• RSE</li> <li>• Keepings/Staying Healthy – Healthy Eating</li> <li>• Hazard Watch – Drugs and Alcohol</li> </ul>	
<b>RSE</b> Shropshire Scheme						RSE