

English Fiction – This term the children will be writing a ‘suspense tale’ story and a ‘warning’ story

Non-Fiction – Children will be writing persuasive texts and diary entries

Poetry – Children will be recognising and writing some different forms of poetry.

Whole class guided reading sessions will happen twice weekly.

Spellings and phonics lessons also happen twice weekly.

Handwriting – our handwriting will follow the Nelson cursive scheme without lead-ins.

Maths
We will be following the ‘Mastery for maths’ approach to teaching mathematics. We will be covering the following units this term.

- Place Value
- Addition and Subtraction
- Time
- Multiplication and Division
- Money

Children will be learning mental strategies, written methods and solving reasoning problems in everyday contexts.

Music: As a follow-on from the penny whistle that the children learnt in Key Stage 1, the children will be learning to play the recorder, learning about the musical stave and notes, to read music and play simple tunes.

Science: Plants - Children will revise and revisit previous learning on Plants with a particular focus on growth and what plants need to stay healthy.

Animals including humans - Children will identify that animals, including humans, have skeleton and muscles to give their bodies structure and strength and to enable movement.

Light – The children will learn about different sources of light, and that we need light to see. The children will investigate reflective materials. They will learn that the sun’s light can be dangerous and test which objects are opaque and will find out how shadows change when the distance between the object and light source changes.

DT: Textiles - The children will be creating a 3D object from fabric using a 2D pattern, cutting out, sewing, decorating and attaching a fastening.

PE – In Activsports sessions, the children will be learning to balance, roll and jump in **Gymnastics**, developing sequence work and with others to use matching and contrasting actions and shapes. In our 5-week course of swimming sessions, they will be introduced to specific swimming strokes on their front and on their back. They will learn how to travel, float and submerge with increasing confidence as well as personal survival skills. We will also be doing the mile run, around our school track, on non-PE days.

PSHE: This subject filters into every aspect of school life and there will continue to be a focus on ‘**British Values**’.
Our weekly lessons will focus on **Being Responsible**, to include learning on:
- Stealing.
Feelings and Emotions, to include learning about
- Grief.
After half term we will learning about **Making friends online**

Art
Children will be practising observational drawing skills using drawing pencils (shells, flowers, feathers - link to nature and Charles Darwin) and focusing on perspective in landscape painting (scenes from Shropshire), learning about the work of a local paper collage artist. Children will also be practising their sewing stitches.

Computing: Sequencing Sounds
They will explore the concept of sequencing in programming through Scratch, beginning with an introduction to programming They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs. **Events and Actions:** This unit explores the links between events and actions starting by moving a sprite in four directions (up, down, left and right). They will then explore movement within the context of a maze,

Class 3 Spring Term 2026



Modern Foreign Languages – The children will be learning **animals** in French and joining in with animal stories. They will also be learning about French traditions such as **carnivals** and revising **numbers**.

Religious Education – In RE sessions this term, the children will explore the following key questions: -

- How do festivals and worship matter to a Muslim?
- How do festivals and family life show what’s important for Jewish people?

History – Our Shropshire Past
Children will be using census data, local maps/ photographs and recorded memories to learn about the history of Hodnet and local area and how the lives of people have changed over time. A study of Charles Darwin.

Geography: Where are we?
This topic covers mapwork – the continents, UK, countries and counties and geographical features of Shropshire and the local area. Human geography considers impact on the landscape (traffic survey) and changes like internet shopping/ home working.