



Pupil Premium Procedures 2025-27

This document will be reviewed every two years.

Mrs P Lyall, Headteacher

Next review: November 2027

Our Principles

At Hodnet Primary School we aim to offer all pupils a curriculum which: promotes the spiritual, moral, cultural, mental and physical development and prepares pupils at our school for the opportunities, responsibilities and experiences of later life.

This policy relates to and complements other school policies:

- Charging and Remissions
- Teaching and Learning
- PSHE
- Behaviour
- Child Protection & Safeguarding
- Equal Opportunities

Aims

Hodnet Primary School aims to provide the best possible education, recognising that every child is special and has individual needs and abilities. We have high aspirations and ambitions for our children and we believe that all children should be given the opportunity to reach their full potential. This policy outlines how Pupil Premium funding will be spent to fulfil these aims.

Background

The Pupil Premium Grant is a government initiative which provides additional funding for pupils from deprived backgrounds who may be vulnerable to underachievement. Research suggests that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential.

The Government has targeted pupils entitled to free school meals (FSM), children previously entitled to FSM (ever 6), Looked After Children (LAC/CLA) and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil. This fixed amount of money is expected to increase every year for the course of this current Parliament. At Hodnet we will be using these indicators as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment and to provide enrichment opportunities to ensure a range of opportunities for all pupils.

Current funding

For every child registered as current FSM or Ever 6 the school will receive an additional £1,345

For every child registered as LAC or previously LAC the school will receive an additional £2,345

For every Service child the school will receive an additional £310

Key Principles

By following the key principles below, we believe we can maximise the impact of our Pupil Premium spending.

Building Belief

We will provide a culture where:

- staff believe in ALL children
- there are no excuses made for underperformance
- staff adopt a solution-focused approach to overcoming barriers
- staff support children to develop positive attitudes towards learning

Analysing Data

We will ensure that:

- all staff are involved in the analysis of data so that they are fully aware of strengths and weaknesses across the school
- we use tracking data to monitor progress and attainment
- we use research such as the Sutton Trust Toolkit and examples of good practise to support us in determining the strategies that will be most effective

Identification of Pupils

We will ensure that:

- ALL teaching staff and support staff are involved in the analysis of data and identification of pupils
- ALL staff are aware of who Pupil Premium and vulnerable children are

- ALL pupil premium children benefit from the funding, not just those who are underperforming
- underachievement at all levels is targeted (not just lower attaining pupils).
- children's individual needs are considered carefully so that we provide support for all children to achieve their potential.

Improving Day to Day Teaching

We will continue to ensure that all children across the school receive good teaching, with increasing percentages of outstanding teaching achieved by using our team leaders to:

- set high expectations
- address any within-school variance
- ensure consistent implementation of the non-negotiables, e.g. marking and guided reading
- share good practice within the school and draw on external expertise
- provide high quality CPD
- improve assessment through joint levelling and moderation

Increasing learning time

We will maximise learning time by:

- encouraging improved attendance and punctuality
- providing earlier intervention
- providing funding for out of hours school clubs
- providing a broad and balanced curriculum for all
- encourage and foster a culture of belonging

Individualising support

We will ensure that the additional support we provide is effective by:

- looking at the individual needs of each child and identifying their barriers to learning
- ensuring additional support staff and class teachers communicate regularly
- using team leaders to provide high quality interventions across their phases
- matching the skills of the support staff to the interventions they provide
- working with other agencies to bring in additional expertise
- providing support for parents to enable them to help their children's learning eg literacy and maths workshops, reading workshops, IT resources
- tailoring interventions to the needs of the child
- recognising and building on children's strengths to further boost confidence and social skills.

Going the Extra Mile

In our determination to ensure that ALL children succeed we recognise the need for and are committed to providing completely individualised interventions for set periods of time to support children in times of crisis.

Universal offer for those in receipt of PPG funding at Hodnet

The governing body has agreed to use the PPG to support pupils entitled to the funding through a range of social, welfare and educational support as outlined below.

All children entitled to PPG through FSM/Ever 6 and LAC will receive:

- Daily milk fully paid
- Access to a weekly free Homework club at lunchtime
- Contribution towards the residential educational visit
- Contribution towards KS2 swimming lessons
- One free after school activity club
- Additional daily reading
- Additional lunchtime activities and clubs
- Access to additional group support if required – TA time in school
- Subsidised music tuition

All children entitled to PPG through the Forces premium will receive:

- Additional daily reading

- Additional lunchtime activities and clubs
- Access to additional group support if required – TA time in school
- Access to 1:1 support relating to military life such as with postings or deployment.

Monitoring and Evaluation

We will ensure that:

- a wide range of data is used – achievement data, pupils' work, observations, learning walks, case studies, and staff, parent and pupil voice
- assessment data is collected half termly so that the impact of interventions can be monitored regularly
- assessments are closely moderated to ensure they are accurate
- teaching staff attend and contribute to pupil progress meetings each term and the identification of children is reviewed
- regular feedback about performance is given to children and parents
- interventions are adapted or changed if they are not working
- a designated member of the SLT maintains an overview of pupil premium spending
- a Link Governor for pupil premium will liaise with the Learning Mentor to monitor the intervention program
- a Pupil Premium working party will meet termly to evaluate the impact of interventions.

Reporting

When reporting about pupil premium funding in the form of the annual PP impact statement, we will display the information on our website and will include:

- Information about the context of the school
- Objectives for the year
- Nature of support and allocation
- An overview of spending
- A summary of the impact of PPG

The Governing Body will consider the information provided and will ensure that there is an annual statement to the parents on the school website outlining how the Pupil Premium funding has been used to address the issue of closing the gap for pupils eligible for Pupil Premium. This task will be carried out in line with the requirements published by the Department for Education.