



Homework Procedures

2025 - 2028

Agreed: October 2025

Review: September 2028

Introduction

Homework is anything children do outside the normal school day that contributes to their learning, in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents to support the children's learning. For example, parents who spend time reading stories to their children before bedtime are helping with homework.

Rationale for homework

Homework is a very important part of a child's education, and can add much to a child's development. We recognise that the educational experience that any school by itself can provide is limited by the time and resources available; children can therefore benefit greatly from the complementary learning that they do at home. Indeed, we see homework as an important example of cooperation between teachers and parents. One of the aims of our teaching is for children to develop as independent learners, and we believe that doing homework is one of the main ways in which children can acquire the skill of independent learning, as well as preparing them for secondary school and future life learning.

Homework plays a positive role in raising a child's level of attainment. However, we also acknowledge the important role of play and free time in a child's growth and development. Whilst homework is important, it should not prevent children from taking part in the activities of various out-of-school clubs and of other organisations that play an important part in the lives of our pupils. We are well aware that children spend more time at home than at school, and we believe that they develop their interests and skills to the full only when parents encourage them to make maximum use of the opportunities available outside school.

Aims and objectives

The aims and objectives of homework are:

- to enable pupils to make maximum progress in their academic and social development;
- to help pupils develop the skills of an independent learner;
- to promote cooperation between home and school in supporting each child's learning;
- to enable all aspects of the curriculum to be covered in sufficient depth;
- to provide educational experiences not always possible in school;
- to consolidate and reinforce learning and allow children to practice skills taught in lessons;
- to help children develop good work habits for the future.

Amount of homework

We set a variety of homework activities and the time expected to spend on them will increase as the children move through our school. Weekly homework tasks can be in paper form or online and instructions will be provided to children and parents to ensure understanding.

Reading is a vital skill to support learning across the curriculum. We encourage children to read everyday as part of a homework routine. Therefore, daily reading is part of the homework expectations for all year groups. In KS2 children will be given reading tasks, which focus on comprehension of their reading. Children select their own reading talks from a selection of options and the expectations increase as children progress through the school.

Spellings will be provided by teachers following our school spelling scheme. Practising spellings at home should be done daily, a short (5-10 mins) task to practise spelling and handwriting.

Maths homework may be in the form of a written task to consolidate learning in class, or it may be in an online task using supportive platforms such as My Maths or Times Tables Rock Stars (TTRS).

Weekly homework per year group:

- **Reception:** daily reading, phonemes and word recognition. Spellings in the summer term.
- **Year 1:** daily reading, spellings and mental calculations.
- **Year 2:** daily reading, spellings, mental calculations and a short fortnightly task (10-15 mins)
- **Year 3:** daily reading, spellings, times tables and alternate weeks maths or English task (15-20 mins)
- **Year 4:** daily reading, spellings, times tables (TTRS) and alternate weeks maths or English task (15-20 mins) with an additional reading task in the summer term.
- **Year 5:** daily reading, 2 reading tasks, spellings, times tables and alternate weeks maths or English task (20mins)
- **Year 6:** daily reading, 3 reading tasks, spellings, times tables (TTRS) alternate weeks maths or English tasks(20 mins)

Weekly tasks will be set on a Friday and will be due in the following Wednesday. Spellings will be set on a Monday to Friday.

There will occasionally be projects linked to the class topic which will be set for the children to complete at home. These will take many forms and allow children and families to work together to produce a finished product that they can share and talk about in class. This extra work will usually take the form of research or bringing something in from home to share.

Homework is marked according to the general school marking policy. Homework completed well is acknowledged and praised. House points or raffle tickets will be used to reward children who complete homework on time. There may be issues arising from the work, which the teacher will follow up in lesson time. Homework is expected to be handed in on time and there may be consequences for not completing the homework as expected. We recognise that children have individual learning styles, which means that some tasks can be completed in a number of different ways, while others demand a particular approach.

Homework club

We run a weekly homework club. This is a drop in session available to all pupils at lunchtime. Children can use an early lunch pass to have their school lunch before going to the club. Mrs Mason leads the club and will support children as required.

Inclusion and homework

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child, and we endeavour to adapt any task set so that all children can contribute in a positive way. We value and celebrate the cultural diversity of our pupils and their families, and we appreciate the enrichment that this brings.

The role of parents

Parents have a vital role to play in their child's education, and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set. We invite them to help their children as and when they feel it to be necessary, and to provide them with a suitable environment that allows children to do their best. Parents can support their child by providing a good working space at home, by enabling their child to visit the library regularly, and by discussing the work that their child is doing.

If parents have any questions about homework, they should, in the first instance, contact the child's class teacher. If their questions are of a more general nature, they should contact the headteacher. Finally, if they wish to make a complaint about the school homework policy, or the way in which it is implemented, parents should follow the school complaints procedure, this can be accessed via the school website.

Use of IT

The use of IT and the Internet has made a significant contribution to the amount of reference material available at home, and the ease and speed with which it can be accessed. Whilst this can support pupils, we expect pupils to produce their own work. They could edit something they have found or express information in their own words, but it must be their own work. Children are not achieving anything worthwhile by merely downloading and printing out something that has been written by somebody else.

There are many websites containing highly educational material which can have a powerful effect on children's learning. Some homework set may be Internet based. Through surveys we are aware that all children have internet access at home, therefore we do set homework in this way, in particular the use of My Maths and TTRockstars to support mathematical understanding, and ED Shed for spelling or other content. Parents are advised always to supervise their child's access to the Internet and ensure parental security settings are appropriate and up to date.

Monitoring and review

This procedure will be reviewed in three years, or earlier if necessary.

Date: October 2025.