

Curriculum Focus Themes

(Sept 24 onwards) changes 24/25 (coverage)



	Autumn		Spring			Summer		
YR	Starting School	Celebrations	Nursery Rhymes	Journeys	Birds	Farming & Gardening	Past and Present	Mini-beasts
Y1	All about me	How has life at home changed?	Is everywhere the same in the UK?	Seaside holidays		Where in the world am I?	Kings and Queens	
Y2	City life	Great Fire of London Kings and Queens	Hot & Cold	Explorers		Communication	The changing World	
Y3	Stone Age to Iron Age	Food and Farming	Where are we?	Our Shropshire Past	Wild planet	Mountains	Ancient Egypt	
Y4	Rivers Stone Age to Iron Age	Roman Britain Food and Farming	Climate Zones	Victorian Shropshire	Maya	Ancient Egypt	Contrasting Locality South America	
Y5	Ancient Civilisations	Rainforests	Our local area, UK	Industrial Revolution	Contrasting Locality	Europe	Anglo Saxons Scots	
Y6	Ancient Greece Light	Volcanoes & Earthquakes	Hodnet in War time	Our changing World	World Trade	Vikings & Monarchy		

Further detail...

	Autumn		Spring			Summer		
YR	Starting school PSED focus, Phonics based weekly focus themes eg t tractor visitor, b bread making...	Celebrations Remembrance, Bonfire, Diwali, Christmas PSED focus	Nursery Rhymes History links, past and present, choices. Science – enquiry based	Journeys Knowledge of the world, Chinese new year. Materials (science)	Birds	Farming / Gardening Life cycles	Past and Present (Peepo) Museum workshop links	Minibeasts Science focus
Y1	Where do I live? Where I live Blists Hill trip – Fairy tale Delivery Day	How has life at home changed? Living memory changes.	Is everywhere in the UK the same? Science theme animals. UK map work.	How have seaside holidays changed? Aquarium trip. Changes over time	Where in the world am I? Contrasting location not in UK - Kenya. Plants (science)	Which three queens are remembered most in history?		

	<p>Subject Links: DT freestanding structures, PSHE friendships, Science plants links to local area.</p>	<p>Our Homes changes, buildings, equipment, technology. How has life in our home changed overtime.</p> <p>Subject Links: Science materials DT making homes, History homes, Computing digital painting.</p>	<p>Subject Links: Science seasonal changes, Geography the UK, RE Jewish lives.</p>	<p>Subject Links: Art seascapes, artist Monet, PSHE water spillage.</p>	<p>Subject Links: DT moving robot animation</p>	<p>Monarchy links. Art trip – Shrewsbury museum. Significant person Heber Percy family. Compare with 3 sig queens.</p> <p>Subject Links: Art self-portraits, Music explore sound make a story.</p>
Y2	<p>How is city life different to village life?</p> <p>UK geography. London compare contrast to Hodnet.</p> <p>Subject Links: Art line drawings London buildings,</p>	<p>From Autumn 2025</p> <p>What was the Great Fire of London?</p> <p>Stafford museum trip, workshop. Compare with MD great fire. Historical event.</p> <p>Subject Links: Art colour mixing (fire) Science materials for buildings, Music exploring patterns, DT food carrot muffins.</p>	<p>Would you prefer to live in a hot place or a cold pace?</p> <p>Contrasting country – Australia. Significant person – Charles Darwin. Science links Animals & Habitats.</p> <p>Subject Links: Science living things and their habitats, Music dynamics and tempo. Art habitat college. Computing digital photography, RE what makes places sacred.</p>	<p>What does it take to be a famous explorer?</p> <p>Significant person – Scott and the Antarctic. Day trip to Edmond Hall, explorers workshop.</p> <p>Subject Links: Art tints and shades, DT wheels and axels to explore, PSHE living and working in our world.</p>	<p>How has communication changed over time?</p> <p>Changes in living memory</p> <p>Subject Links: DT super sculptures, Music – music to make you move.</p>	<p>How is our world changing?</p> <p>Climate, extinction</p> <p>Our changing world. Energy, Pollution. Chester zoo trip</p> <p>Subject Links: DT faces, Science animals and humans, healthy eating,</p>
Y3	<p>Stone Age to Iron age</p> <p>British History.</p> <p><i>Changes in Britain from the Stone Age to the Iron Age</i></p> <p>Wrekin Hillfort trip</p> <p>Subject Links: Art line drawing, Science plants and animals and nutrition, DT food Stone Age bread.</p>	<p>Food and Farming (oz)</p> <p>Farming / settlement focus.</p> <p>Where food comes from who grows, links to locality.</p> <p>Food choices. Fairtrade.</p> <p>Subject Links: French calendar and celebrations – Harvest.</p>	<p>Where are we...</p> <p>Hodnet-Shrewsbury local geography, naming UK.</p> <p>Fieldwork – traffic study, map work</p> <p><i>Can I locate my local area? What is special about my local area? How does it fit in with other places, near and far? What can I find out about from a walk in my local area? How can we make a map to show what we have found out about the local area? How has this place changed over time? How might it change in the future?</i></p> <p>Subject Links: Art observational drawing, Science humans and movement.</p>	<p>Made in Shropshire</p> <p>Local history study.</p> <p>Architecture, historic figures, people and places.</p> <p><i>A study over time tracing how several aspects of national history are reflected in the locality.</i></p> <p>Trip to Shrewsbury.</p> <p>Subject Links: Art tone – artist Darwin links, DT textiles.</p>	<p>Mountains (oz) UK</p> <p>UK and world mountains, climate, highest mountains.</p> <p><i>What is a mountain? How are they formed? What is it like living in a mountain environment? UK Europe/world mountains</i></p> <p>Subject Links: Art perspective, Science electrical circuit making night light, PHSE looking after our world.</p>	<p>Ancient Egypt</p> <p>Ancient Civilisations, Nile Rivers link to geog. Who were the Egyptians, beliefs, cultures. Pyramids, Gods.</p> <p>Early trade.</p> <p><i>The achievements of the earliest civilizations</i></p> <p>Subject Links: DT shell structures – pyramids, Science Forces.</p>
Y4	<p>Rivers (oz)</p> <p>Shrewsbury and Shropshire hills trip - river study/mapwork and fieldwork.</p> <p><i>What is a river? What journeys do they make? How do people change rivers?</i></p>	<p>Roman Britain</p> <p>British History, monarchy links, settlement.</p> <p>Roman Empire, growth, trade, leaders, culture.</p> <p>Wroxeter trip or workshop</p>	<p>Climate zones (Oz)</p> <p>Where are we, trade, compare contrast, industry, landscape, virtual fieldwork study.</p> <p><i>Why does a place's location in the world affect its climate? What is a climate zone? How is the climate in the UK</i></p>	<p>Victorian Shropshire</p> <p>Children focus. Local study.</p> <p>Victorian life, Victorian Shropshire.</p> <p>Blists Hill trip with Y5</p> <p><i>Focus- How has life for children changed?</i></p>	<p>Maya</p> <p>Non-European society study.</p> <p>Compare and contrast to British. Look at culture links and trade.</p> <p><i>c 900 CE a non-European society that provides contrasts with British history</i></p>	<p>Contrasting locality</p> <p>Compare and contrast Rio with UK, world climate zones, map work.</p> <p><i>Where is South America and what is it like? What time is it in different parts of South America? How does Brazil compare with my country? What's</i></p>

	<p>How does flooding affect people? Research about longest rivers. Subject Links: Art graded drawing, PSHE safety calling for help</p>	<p>The Roman Empire and its impact on Britain Subject Links: Science animals including teeth, Art skin tones, DT food healthy diet. Computing the internet links to PHSE online bullying.</p>	<p>different from that in the tropics? How does the climate vary around the world? What is the weather like on a typical day for places in different climate zones? Subject Links: Art watercolours</p>	<p>A study of an aspect or theme (Education) in British history that extends pupils' chronological knowledge beyond 1066. Subject Links: science living things and their habitats, art landscapes. Computing branching databases.</p>	<p>Cadbury World trip Subject Links: science animals and digestive system, art self-portraits, computing photo editing.</p>	<p>special about Rio de Janeiro? How is my life linked to south-east Brazil? Were the 2016 Olympic Games good for Brazil? Subject Links: Art complimentary colours, French weather and seasons. Science electricity links to simple programmes and control in computing.</p>
Y5	<p>Comparing Ancient Civilisations. Early settlers, link to trade/farming. Enquiry methods focus. <i>Where did the world's first civilisations begin? What were the first writing systems? How did people use mathematics? How did people trade? What were the earliest examples of technology and inventions? What examples are there of early buildings and architecture?</i> Trip to Space Centre Starry night sleepover Subject Links: Science Earth & Space, DT Moon Buggy, Art Kandinsky, Computing video editing.</p>	<p>Rainforest including biomes (oz) Place knowledge, contrasting location. South America study. Fairtrade. <i>Where are the world's rainforests? What makes up a rainforest? What are the main features of a rainforest? What is the Congo rainforest like? Why are rainforests being cut down? Why does the Amazon rainforest matter so much?</i> Subject Links: Art perspective, Music emotions, DT frame and structures.</p>	<p>The United Kingdom Local Area (oz) Fieldwork study – data collection local area – Shrewsbury visit. Trip combine with Ironbridge. <i>How do my local area and my region fit into the wider world? Can I identify and locate the main features of my region? How might our region meet people's needs? Fieldwork - Is this a place fit for people? How can I create a needs map of the place I have visited? How does our region meet people's needs?</i> Subject Links: History focus, Computing databases.</p>	<p>Industrial Revolution Local history Thomas Telford, Ironbridge post 1066 study. Ironbridge trip with Y4. <i>Focus- How did industry/transport change locally around the time of Industrial revolution? Who was Thomas Telford/ Abraham Darby?</i> <i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</i> Subject Links: Geog Fieldwork, Art line drawing, Crumble links to DT Electrical systems, science materials.</p>	<p>Europe (Oz) Contrasting region focus – Greece. Continents/maps. <i>Where is Europe and what are its countries like? Why would you visit the Mediterranean? Why are migrants coming to Greece? What is the landscape of Greece like today?</i> <i>Where would you visit in Athens? How does everyday life in Athens compare with that in other places?</i> Subject Links: French weather & countries, Art Watercolours,</p>	<p>Anglo Saxons Scots British history, monarchy links. London trip. <i>Britain's settlement by Anglo-Saxons and Scots</i> Subject Links: DT food broth, Art Charcoal images, Science animals including humans.</p>
Y6	<p>Ancient Greece Recap Egyptians briefly. Achievements in other civilisations focus. Ancient history. Starry night sleepover. <i>A study of Greek life and achievements and their influence on the western world.</i> Subject Links: Science electricity, DT electrical systems, creation & science in RE, Art line & perspective.</p>	<p>Volcanoes and Earthquakes (OZ) <i>What lies beneath the surface of the Earth? What happens when the Earth's plates meet? What happens when a volcano erupts? What can we learn from some famous earthquakes? How do earthquakes affect people and places? What help do people need before and after an earthquake? What would it be like to live near a volcano?</i> Subject Links: science Light, Art aerial perspective & colour, DT embellishment, PSHE safety, Computing web page creation.</p>	<p>Hodnet in War time WW2 / conflict Local study. Battle of Britain post 1066. <i>A local history study -a study of an aspect of history dating from a period beyond 1066 that is significant in the locality.</i> Oakerwood Residential Subject Links: Science habitat, Art line drawing, DT mechanisms air raid siren, music performance, PSHE risk management.</p>	<p>Our Changing World Fieldwork study - Himalayas (Oz) online. Farming link. Human activity affecting the world. Climate change. Renewable energy. <i>Fieldwork- Oddizzi Himalayas unit. Where are the Himalayas? Why does a place's location in the world affect its climate, seasons and vegetation? How has human activity affected this and other places on Earth? What is climate change? How are humans trying to have a positive impact on climate issues?</i> Subject Links: Science living things & habitats, RE save the people, Art acrylic paint landscape scenes.</p>	<p>World Trade (Oz) Trade, economic links, links to farming, trade. Enquiry – why trade. Modern technology globalisation. <i>Why do people trade? How does a smartphone get to my high street? Can I map out the supply chain for a product?</i> Subject Links: French cafe culture, going to a restaurant. DT food TBC.</p>	<p>Vikings / Monarchy British history up to the Norman Invasion. Power, changes, London. London trip <i>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</i> Subject Links: Art watercolour, DT frames using CAD London buildings. Computing 3D modelling, Science evolution & inheritance.</p>

History focus theme

Geography focus theme

Plan to ensure coverage over 24/25/26 and to prevent overlap

	Y1	Y2	Y3	Y4	Y5	Y6
Current R Y1 24/25	All about me	City Life	Stone Age to Iron Age	Romans	Amazon	Greeks
	Changes	The Great Fire	Food & Farming	Rivers	Civilisations	Volcanoes & Earthquakes
	Animals	The World	Where are we	Europe	Local Area	Hodnet in War
	Seaside	Explorers	Made in Shropshire	Victorian Shropshire	Industrial Revolution	Climate Change
	Continents & oceans	Communication	Wild Planet Mountains	Mayans	The UK	World Trade
	Kings & Queens	Changing world	Ancient Egypt	Climate Change	Anglo Saxons Scots	Vikings, monarchy
current Y1 23/24	London	London/city life 3 Queens	Stone Age to Iron Age	Stone Age to Iron Age	Amazon	Greeks
		The Great Fire TBC	Food & Farming	Rivers	Civilisations	Volcanoes & Earthquakes
	Animals	The World	Where are we	Europe	Local Area	Hodnet in War
		Explorers	Made in Shropshire	Victorian Shropshire	Industrial Revolution	Climate Change
	Seashore	communication	Wild Planet Mountains	Mayans	The UK	World Trade
		Changing world	Ancient Egypt	Climate Change	Anglo Saxons Scots	Vikings, monarchy
current Y2	castles	London	Stone Age to Iron Age	Roman Britain	Amazon	Greeks
			Food & Farming	Rivers	Civilisations	Volcanoes & Earthquakes
	journeys	Animals	Where are we	Europe	Local Area	Hodnet in War
			Made in Shropshire	Victorian Shropshire	Industrial Revolution	Climate Change
	hero	Seashore	Wild Planet Mountains	Mayans	The UK	World Trade
			Ancient Egypt	Climate Change	Anglo Saxons Scots	Vikings, monarchy
current Y3	London	castles	Shropshire (river link)	Romans Stone/Iron Age	Amazon	Greeks
				Rivers Food & Farming	Civilisations	Volcanoes & Earthquakes
	Animals	journeys	Romans	Europe	Local Area	Hodnet in War
				Victorian Shropshire	Industrial Revolution	Climate Change
	Seashore	hero	Mayans	Mayans Ancient Egypt	The UK	World Trade
				Climate Change	Anglo Saxons Scots	Vikings, monarchy
current Y4	castles	London	Stone Age	Shropshire (river link)	Amazon	Greeks
					Civilisations	Volcanoes & Earthquakes
	journeys	Animals	Europe	Romans	Local Area	Hodnet in War
					Industrial Revolution	Climate Change
	hero	Seashore	Egypt	Mayans	The UK	World Trade
					Anglo Saxons Scots	Vikings, monarchy
current Y5	London	castles	Shropshire	Stone Age	Greeks	Greeks Industrial Revolution
					Volcanoes & Earthquakes	
	Animals	journeys	Romans	Europe	Rainforest	Hodnet in War
					Climate Change	
Seashore	hero	Mayans	Egypt	Invaders settlers (vikings)	World Trade	

						Vikings, Monarchy
current Y6	castles	London	Stone Age	Shropshire	space	Greeks & Egypt
	journeys	Animals	Europe	Romans	WWII	Rainforest
	hero	Seashore	Egypt	Mayans	Globe trotting	Invaders settlers

Changes to themes 2024/25 to ensure coverage

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Y2 2024/25	London/city life City Life	The Great Fire Kings and Queens	The World	Explorers	Communication	Changing world
Y4 2024/25	Romans Stone Age to Iron Age	Rivers Food and Farming	Climate Zones	Victorian Shropshire	Maya Ancient Egypt	Contrasting Locality- S America
Y6 2024/25	Greeks Volcanoes & Earthquakes	Industrial Revolution	Our Changing world	Hodnet In War Time	World Trade	Vikings/Monarchy Up to Norman invasion