



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Trips Visitors	Museum and workshop (Y6 bus share)	Sleepover experience	Shrewsbury/Hodnet walk	Ironbridge		Portals to the past school workshop London experience
English Writing	Fiction Lucas and the alien (defeating the monster) Non-Fiction How to survive an alien invasion (instructions) Poetry Poetic features revision. Free verse poetry (shape)	Fiction The Great Kapok Tree (dilemma) Non-Fiction Life cycle of a frog (explanation) Short Poetry Rainforest poetry (tanka poems)	Fiction The Creak (suspense) Non-Fiction Meet the Rhi-swano-zeb-tah (Non-chronological report) Poetry Poetic features revision. Rhyming poetry	Non-Fiction (newspaper article) Short Poetry Haiku/Diamante poems.	Fiction The door and the dragon (portal) Non-Fiction Holiday to Greece (persuasive) Short Geography link Poetry Study a poet and write similar poems.	Fiction Beowulf description activities – character, lair, battle etc. Non-Fiction (Biography) Short Poetry Kennings
English Reading	Guided Reading - Fred's Teaching Resources Class Reader - The Jamie Drake Equation – Christopher Edge		Guided Reading - Fred's Teaching Resources Class Reader -		Guided Reading - Fred's Teaching Resources Class Reader - Beowulf	
English SPAG	<p style="text-align: center;">Word</p> <p style="text-align: center;">Y3 Formation of nouns using a range of prefixes [for example super-, anti-, auto-](suffixes Y2) Use of the forms a or an according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box] Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver,dissolve, insoluble] Y4 The grammatical difference between plural and possessive –s Standard English forms for verb inflections instead of local spoken forms [for example, we were instead of we was, or I did instead of I done] Y5 Converting nouns or adjectives into verbs using suffixes [for example, –ate; –ise; –ify]; Verb prefixes [for example, dis-, de-, mis-, over- and re-]</p> <p style="text-align: center;">Sentence</p> <p style="text-align: center;">Y3 Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of] (coordinating Y2) Y4 Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair) Fronted adverbials [for example, Later that day, I heard the bad news.] Y5 Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun</p>					

	Indicating degrees of possibility using adverbs [for example, perhaps, surely] or modal verbs [for example, might, should, will, must]					
	<p style="text-align: center;">Text</p> <p style="text-align: center;">Y3 Headings and sub-headings to aid presentation</p> <p style="text-align: center;">Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play]</p> <p style="text-align: center;">Y4 Use of paragraphs to organise ideas around a theme</p> <p style="text-align: center;">Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition</p> <p style="text-align: center;">(Y2 use of present tense and past tense/ Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting])</p> <p style="text-align: center;">Y5 Devices to build cohesion within a paragraph [for example, then, after that, this, firstly]</p> <p style="text-align: center;">Linking ideas across paragraphs using adverbials of time [for example, later], place [for example, nearby] and number [for example, secondly] or tense choices [for example, he had seen her before]</p>					
	<p style="text-align: center;">Punctuation</p> <p style="text-align: center;">Y4 Use of inverted commas and other punctuation to indicate direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!"]</p> <p style="text-align: center;">Apostrophes to mark singular (Y2)/plural possession [for example, the girl's name, the girls' names]</p> <p style="text-align: center;">Use of commas after fronted adverbials (Y2 Commas in lists)</p> <p style="text-align: center;">Y5 Brackets, dashes or commas to indicate parenthesis</p> <p style="text-align: center;">Use of commas to clarify meaning or avoid ambiguity</p>					
	<p style="text-align: center;">Terminology for pupils</p> <p style="text-align: center;">Y3 preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas</p> <p style="text-align: center;">Y4 determiner pronoun, possessive pronoun adverbial, noun, noun phrase compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma, word, punctuation</p> <p style="text-align: center;">Y5 modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity</p>					
Maths	Place Value Addition and Subtraction Perimeter Multiplication and Division Fractions		Fractions Multiplication and Division Area Decimals and Percentages Fractions Shape		Position and Direction Statistics Decimals Shape Negative Numbers Converting Units Volume	
Science	Earth and Space	Forces	Properties and changes of materials	Properties and changes of materials	Living things and their habitats	Animals, including humans
History	Comparing Ancient Civilisations			Industrial Revolution Ironbridge		Anglo Saxon Scots
Geography		Odizzi Rainforests	Odizzi Exploring your local area. The United Kingdom	Ironbridge fieldwork	Odizzi Europe and Study of a Country/Region (Greece/Athens)	

Art		Skills lesson Colour skills 1 Pastels; Colour skills 2 Texture. Focus lessons Collage Artist Kadinsky Henri Rousseau	Skills lesson Line skills 1 2-point perspective	Focus lessons Pattern: Sewing Artist William Morris	Skills lesson Line skills 2 Observational drawing Colour skills 3 Watercolour washes Focus lessons Pattern: Weaving Artist Charles Darwin & Louis Masai	Skills lesson Line skills 3 Charcoal
DT	Structures Frame Structures and Mechanisms Pulleys or Gears Moon Buggy		Electrical systems Monitoring and control Computing link	Textiles Combining different fabrics and shapes		Food Celebrating Culture Anglo Saxon broth and scones.
Computing	Online safety Other skills – email, power point, word processing etc.	<u>Teach Computing</u> Video Editing Other skills – email, power point, word processing etc.	<u>Teach Computing</u> Selection in physical computing Other skills – email, power point, word processing etc.	Other skills – email, power point, word processing etc.	<u>Teach Computing</u> Flat file databases Other skills – email, power point, word processing etc.	<u>Teach Computing</u> Selection in quizzes Other skills – email, power point, word processing etc.
RE	NATRE What does it mean if Christians believe God is holy and loving?	NATRE What does it mean to be a Muslim in Britain today?	NATRE Why do Christians believe Jesus was the Messiah? Y6	NATRE Why is the Torah so important to Jewish people?	NATRE Christians and how to live: 'What would Jesus do'? Y6	NATRE What matters most to humanists and Christians?
Music	Dood	Dood	Charanga music scheme.	Charanga music scheme.	Dood	Dood
PE	Teacher lesson Fitness/Dance Activsports lesson Tag Rugby	Teacher lesson Swimming/Dance Activsports lesson Netball	Teacher lesson Athletics (Sportshall) Activsports lesson Gymnastics	Teacher lesson Badminton Activsports lesson Basketball	Teacher lesson Hockey Activsports lesson Alternative Sports/ QAA	Teacher lesson Cricket Activsports lesson Tennis

French	Primary Languages Network – videos 2 teach. Talking about us School subjects	Primary Languages Network – videos 2 teach. In the City Shopping Festive Jumpers	Primary Languages Network – videos 2 teach. Healthy eating Going to the market	Primary Languages Network – videos 2 teach. Clothes Colours	Primary Languages Network – videos 2 teach. Out of this world	Primary Languages Network – videos 2 teach. At the seaside
PSHE	<u>ST John's Ambulance</u> First Aid Calling for help CPR Head injuries Basic life support Bleeding	1 Decision <u>Keeping/Staying safe</u> Peer Pressure <u>Being Responsible</u> Looking out for others	1 Decision <u>A world without judgement</u> Inclusion and Acceptance <u>The Working World</u> Enterprise	1 Decision <u>Keeping/Staying healthy</u> Smoking PSHE Association Medicines Legal/ illegal drugs	1 Decision <u>Computer Safety</u> Image sharing	1 Decision <u>Feelings and Emotions</u> Anger
RSE					1 Decision <u>Growing and Changing Relationships</u>	1 Decision <u>Growing and Changing Puberty</u>