



	Autumn Term		Spring Term		Summer Term	
Trips Visitors	Shrewsbury Museum – Portrait workshop (focus on monarchy and portraiture)		Edgmond Hall – Countryside Explorers		Chester Zoo	
English Writing Talk for Writing	<p>Fiction Kassim and the Greedy Dragon</p> <p>Jack and the Beanstalk</p>	<p>Non-Fiction Instructions – How to Trap A Dragon</p>	<p>Fiction Edgar’s Adventure</p> <p>Meerkat Mail</p>	<p>Non-Fiction Explanation – The Dragon-Fish Flying Machine</p>	<p>Fiction Supertato</p> <p>Lightning Boy and the Power Crystal</p>	<p>Non-Fiction Non-chronological report – Captain Adventure</p>
English Reading	<ul style="list-style-type: none"> Prince Cinders There is No Dragon in this Story After the Fall The Last Wolf The Great Dragon Rescue 		<ul style="list-style-type: none"> Little People Big Dreams - Amelia Earhart On the Way Home The Seeds of Friendship The Way Home for Wolf 		<ul style="list-style-type: none"> Little Beauty Traction Man Man on the Moon The Smeds and the Smoos The Twits 	
Poetry	<ul style="list-style-type: none"> My Name Is... 	<ul style="list-style-type: none"> Autumn Woods 	<ul style="list-style-type: none"> Witch Witch 	<ul style="list-style-type: none"> Spaghetti Spaghetti 	<ul style="list-style-type: none"> Ten Things Found in a Wizard’s Pocket 	<ul style="list-style-type: none"> Creating spine poems
Maths NCETM	<p>Number – Addition and subtraction (bridging 10), subtraction as difference, addition and subtraction (2 digit number and single digit); multiplication using 2s, 5s and 10s; statistics</p> <p>Measurement – measuring length and height and time</p> <p>Shape – Recap of 2D and 3D shape</p> <p>Position and Direction – Turns</p>		<p>Number – Addition and subtraction (2 digit and multiples of 10, 2 digit and 2 digit), multiplication and division using 2s, 5s and 10s; doubling and halving; statistics</p> <p>Measurement – measuring length, height, mass and temperature; telling the time to 5 minutes</p> <p>Shape – Properties of 2D and 3D shapes; lines of symmetry</p> <p>Position and Direction – Patterns and sequences</p>		<p>Number – Addition and subtraction (2 digit and 2 digit): multiplication and division; fractions</p> <p>Measurement – measuring length, height, mass and temperature; telling the time to 5 minutes</p> <p>Shape – 2D and 3D shape</p> <p>Position and Direction – Turns</p>	

<p style="text-align: center;">Science</p>	<p style="text-align: center;">Materials</p> <ul style="list-style-type: none"> • Comparing the suitability of different materials for particular purposes • Changing materials by squashing, bending, twisting and stretching 		<p style="text-align: center;">Animals</p> <ul style="list-style-type: none"> • Notice that animals, including humans, have offspring which grow into adults • Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) <p style="text-align: center;">Living Things and Their Habitats</p> <ul style="list-style-type: none"> • Living, dead and have never been alive • Identify that most living things live in a suitable habitat. Describe how different habitats provide for the basic needs of different animals and plants • Identify and name a variety of plants and animals in their habitats • Describe how animals obtain their food from plants – food chains. Identify and name the sources of food. 		<p style="text-align: center;">Plants</p> <ul style="list-style-type: none"> • Observe and describe how seeds and bulbs grow into mature plants • Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy <p style="text-align: center;">Animals Including Humans</p> <ul style="list-style-type: none"> • Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) • Describe the importance for humans of exercise, eating the right amounts of different foods and hygiene (including teeth – PSHE) 	
	<p style="text-align: center;">History</p>		<p style="text-align: center;">Which three queens are the most remembered in history?</p> <p>Lives of significant individuals: The lives of Elizabeth I, Victoria and Elizabeth II</p> <p>Significant people in our own locality: Compare with local landowning family</p> <p style="text-align: center;">Why is Bonfire Night a significant event?</p> <p>Events beyond living memory that are nationally significant – Gunpowder Plot</p>		<p style="text-align: center;">What does it take to be a famous explorer?</p> <p>Lives of significant individuals – Scott of the Antarctic</p>	<p style="text-align: center;">How has communication changed over time?</p> <p>Lives of significant individuals – William Caxton and Alexander Bell</p> <p>Comparing how communication has changed over time</p>

<p>Geography</p>	<p>How is city life different to village life? Locational knowledge: Characteristics of the four countries and capital cities of the UK Human and Physical Geography: Comparing Hodnet and London Geographical skills: Use maps, aerial photographs and plans to recognise landmarks and geographical features; compass directions</p>		<p>Would you prefer to live in a hot or cold place? Locational knowledge: Continents and oceans Human and Physical Geography: Location of hot and cold areas in relation to the Equator and North and South Pole Place Knowledge: Contrasting location study – Australia Geographical skills: Use maps, atlases and globes</p>			<p>How is the world changing? Locational knowledge: Review continents, oceans and countries of the UK Human and Physical Geography: Seasonal and daily weather patterns; geographical vocabulary Geographical skills: Use maps, atlases and globes; use aerial photographs and plans</p>
<p>Art</p>	<p>Skills lesson Line lesson 1 –Pencil tones</p> <p>Focus lessons Landscapes and Cityscapes</p> <p>Artist study Monet, Van Gough, Metzinger</p>	<p>Skills lesson Line lesson 2 –Texture</p> <p>Line lesson 3 –Tone, texture and shade</p>	<p>Skills lesson Colour lesson 1 – Revisit colour mixing</p> <p>Colour lesson 2 – Adding white to a colour</p>	<p>Focus lessons Habitat collage</p> <p>Artist study Rousseau</p>	<p>Focus lessons Let’s Sculpt</p>	<p>Skills lesson Colour lesson 3 – Shape and colour</p>
<p>DT D&T Association</p>		<p>Cooking and Nutrition – Carrot muffins</p>		<p>Wheels and axels – Make a moving vehicle</p>		<p>Textiles - Fabric faces</p>

Computing Teach Computing	Computing Systems and Networks – IT Around Us	Programming A – Robot Algorithms	Creating Media – Digital Photography	Programming B – An Introduction to Quizzes	Data and Information – Pictograms	Creating Media – Making Music
RE NATRE	What is the ‘good news’ Christians believe that Jesus brings? (Part 1)	What is the ‘good news’ Christians believe that Jesus brings? (Part 2)	Who is a Muslim and how do they live? (Part 1)	Why does Easter matter to Christians?	Who is a Muslim and how do they live? (Part 2)	What makes some places sacred to believers?
Music Shropshire Music Service / Charanga	Penny Whistle	Penny Whistle	Pulse, Rhythm and Pitch	Playing in an Orchestra	Penny Whistle	Penny Whistle
PE	Teacher lesson Fundamentals Dance Activsports lesson Fitness	Teacher lesson Dance Yoga Activsports lesson Gymnastics	Teacher lesson Sending and receiving Activsports lesson Team Building	Teacher lesson Net and wall Activsports lesson OAA	Teacher lesson Athletics Activsports lesson Hockey	Activsports lesson Target games Teacher lesson Striking and fielding
PSHE 1 Decision	<ul style="list-style-type: none"> • Computer Safety – Image Sharing • Relationships – Bullying • Feelings and Emotions – Worry; Anger 		<ul style="list-style-type: none"> • Our World – Living in our World • Our World – Working in our World • Relationships – Body Language 		<ul style="list-style-type: none"> • RSE • Keepings/Staying Healthy – Healthy Eating • Hazard Watch – Drugs and Alcohol 	
RSE Shropshire Scheme						RSE