



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • KS2 children completed a fitness assessment at the beginning and end of the year. • 2 x lunchtime clubs run by Activsports • 1x lunchtime club run by Embrace • Mile run to be completed 3 x week (on days that are not PE days) 	<ul style="list-style-type: none"> • Increased physical activity of all children 	<ul style="list-style-type: none"> • Continue to increase physical activity of all children – new cohort. • Embrace – highly successful with specific challenging children.
<ul style="list-style-type: none"> • Continue in Market Drayton Area Sports Partnership group so we can enter competitions with other schools. • Interhouse competitions at the end of units 	<ul style="list-style-type: none"> • All children encouraged to participate in competitive sport – grater participation, celebration and involvement. 	<ul style="list-style-type: none"> • Interhouse competitions at the end of units are well liked by pupils. (pupil voice)
<ul style="list-style-type: none"> • Activsports to lead CPD for teachers (half a term per teacher) 	<ul style="list-style-type: none"> • Further developed teacher's skills and knowledge in activities that will engage and inspire our pupils to take part in life long physical activity. • Teachers will be able to apply what they learned in CPD sessions when teaching those units next year. 	<ul style="list-style-type: none"> • Continue the CPD programme 23/24 • Focus on other areas and ensure all staff have received CPD.

<ul style="list-style-type: none"> Increased swimming offer to all of KS2 	<ul style="list-style-type: none"> Greater number of LKS2 pupils confident in the water Greater number of pupils in Y4 & 5 able to swim 25meters already. 	<ul style="list-style-type: none"> Continue with this to ensure greater opportunities. Some pupils who do not attend swimming with their families have had a first time experience and are now more confident in the water and ready to learn.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> 2 hours of high quality PE lessons for all children, per week 	<ul style="list-style-type: none"> CPD for teachers in the areas that they highlighted as being less confident in. <ul style="list-style-type: none"> 1 hour led by class teacher 1 hour led by Activsports Whole school timetable to allow for every class to have a hall slot. 	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> Teachers report that the CPD sessions were useful. Sessions gave ideas for activities, progression and lesson organisation. Teachers will be able to apply what they learned in CPD sessions when teaching those units next year. 	£1500
<ul style="list-style-type: none"> Introduce new sports to PE lessons to engage a wider range of children 	<ul style="list-style-type: none"> Meet with Sports Captains to get feedback on provision of sports Source teaching units for newer sports to increase confidence of teachers delivering these less familiar sports 	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<ul style="list-style-type: none"> LTP has been further developed and adjusted to add in new sports. 	£750

<ul style="list-style-type: none"> • Increase physical activity of all children 	<ul style="list-style-type: none"> • KS2 children to complete a fitness assessment at the beginning and end of the year. • 3 x lunchtime clubs run by Activsports • Mile run to be completed 3 x week (on days that are not PE days) • Still high numbers of less active children – look at how to increase levels of physical activity for these children • 	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> • Lunchtime clubs run successfully and well-attended. • Mile run participation is sporadic but improving. • Fitness tests showed some improvement in fitness. Continue in 24/25 • Movement to be a feature of 24/25 SDP alongside mental health. School to work with Energise to develop opportunities for movement within our curriculum. 	<p><i>£2700</i></p>
<ul style="list-style-type: none"> • All children encouraged to participate in competitive sport 	<ul style="list-style-type: none"> • Inter-school competitions identified for participation • Intra-house competitions at the end of each unit in KS2 • 	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<ul style="list-style-type: none"> • Greater participation in inter-school competitions this year. Several successful teams • Participation in the second round of competitions has been hindered by poor organisation from SGO (very short notice of events and events not sufficiently staffed, a repeat of last year) • 	<p><i>£1000</i></p>

<ul style="list-style-type: none"> • Use of daily run to raise the profile of physical activity and support with focus and mental wellbeing 	<ul style="list-style-type: none"> • 15 minute run/walk 3 x per week (non PE days) • Each class to fit into their timetable 	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> • Raise the profile of the daily run next year. Look into setting a time for each class or whole school to complete or a target of laps/miles • Movement to be a feature of 24/25 SDP alongside mental health. School to work with Energise to develop opportunities for movement within our curriculum. 	<p><i>£2000</i></p>
<ul style="list-style-type: none"> • Provide high quality dance teaching, which allows children to create their own sequences. 	<ul style="list-style-type: none"> • Subscription to Dance to Schools, which provides fully sequenced units based on themes. 	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • Subscription has been used by some teachers but not all. As the music is not included, some teachers preferred to source their own units of work with music already included. • To make this sustainable we will need to link to music units and topics – new themes in 24/25 to reconfigure this with. 	<p><i>£500</i></p>

<ul style="list-style-type: none"> • Long term plan to include a broad range of sports and activities, including those that are less traditional – refinement of the curriculum in 23/24 ready for starting in 24/25 	<ul style="list-style-type: none"> • Continue to embed new sports added to LTP last year. • Meet with Sports Captains to get feedback on the range of sports offered and anything they would like to see included. 	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • Source teaching units for newer sports to increase confidence of teachers delivering these less familiar sports 	<p><i>£500</i></p>
<ul style="list-style-type: none"> • Maintenance of existing equipment to ensure effective teaching of a broad range of activities. • 	<ul style="list-style-type: none"> • Monitor existing equipment and replace/restock as required. • New equipment purchased for sports day. • New storage facilities for gymnastics equipment including a trolley for benches and beams. 	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • Monitor existing equipment and replace/restock as required. • 	<p><i>£900</i></p> <p><i>£1250</i></p> <p><i>£500</i></p>
<ul style="list-style-type: none"> • Inter-house competitions at the end of each unit to enable all children to experience a competition 	<ul style="list-style-type: none"> • All KS2 children to take part in inter-house competitions at the end of PE units. • Bonus points available for the sports values • Certificates presented in assembly to winning house. 	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<ul style="list-style-type: none"> • Opportunities to participate in house competitions and feel successful. • More needed, possibly trust competitions in 24/25. 	<p><i>£500</i></p>

<ul style="list-style-type: none"> • Provide additional swimming lessons and support for all KS2 children. 	<ul style="list-style-type: none"> • Swimming coach to support post-curriculum swimming 	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • See swimming data 	<p><i>£1200</i></p> <p><i>£870</i></p>
<ul style="list-style-type: none"> • All children encouraged to participate in competitive sport. • 	<ul style="list-style-type: none"> • Continue in Market Drayton Area Sports Partnership group so we can enter competitions with other schools. • Continue inter-house competitions for all KS2 children at the end of each teaching unit. • Winning teams recognised in celebration assembly. • Sports Day to be run as normal 	<p>Key indicator 5: Increased participation in competitive sport</p>	<ul style="list-style-type: none"> • Participated in more competitions this year (cross country, netball, tag rugby, Sportshall athletic, archery, rounders) • B and C teams in archery competition • Qualified for the next round in netball, tag rugby, Sportshall athletics, rounders. • Sports Day run successfully. 	<p><i>£9950</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> 2 hours of high-quality PE lessons for all children, per week 	<ul style="list-style-type: none"> Teachers report that the CPD sessions were useful. Sessions gave ideas for activities, progression and lesson organisation. Teachers will be able to apply what they learned in CPD sessions when teaching those units next year. 	<ul style="list-style-type: none"> Teachers will be able to apply what they learned in CPD sessions when teaching those units next year. New planning to be used in 24/25 to reflect single year group progression.
<ul style="list-style-type: none"> Increase physical activity of all children 	<ul style="list-style-type: none"> Lunchtime clubs run successfully and well-attended. Mile run participation is increasing. Some classes do it more regularly than others Fitness tests showed some improvement in fitness. 	<ul style="list-style-type: none"> Still high numbers of less active children – look at how to increase levels of physical activity for these children Increase participation in mile run. Add more activity into lessons in other areas of the curriculum Buy into Playleaders award – Year 6 children to be involved and managed by HM. These children can then run activities at lunchtimes.
<ul style="list-style-type: none"> All children encouraged to participate in competitive sport 	<ul style="list-style-type: none"> Greater participation in inter-school competitions this year. Several successful teams Participation in the second round of competitions has been hindered by poor organisation from SGO (very short notice of events and events not sufficiently staffed) 	<ul style="list-style-type: none"> Successful, maintain next year. Continue with this to ensure greater opportunities
<ul style="list-style-type: none"> Use of daily run to raise the profile of physical activity and support with focus and mental wellbeing 	<ul style="list-style-type: none"> Uptake has improved again from previous year but still not being done regularly enough by all classes. 	<ul style="list-style-type: none"> Raise the profile of the daily run next year. Look into setting a time for each class or whole school to complete or a target of laps/miles

<ul style="list-style-type: none"> • Inter-house competitions at the end of each unit to enable all children to experience a competition 	<ul style="list-style-type: none"> • All children encouraged to participate in competitive sport – greater participation, celebration and involvement. 	<ul style="list-style-type: none"> • Interhouse competitions at the end of units are well liked by pupils. (pupil voice) • Trust competitions in 24/25 possibly an option. • Some competitive sport (finals) have been at destinations some time away from school. This is difficult to arrange. Possibly greater participation in more local activities.
<ul style="list-style-type: none"> • Provide additional swimming lessons and support for all KS2 children. 	<ul style="list-style-type: none"> • Greater number of LKS2 pupils confident in the water • Greater number of pupils in Y4 & 5 able to swim 25meters already. 	<ul style="list-style-type: none"> • Very successful, maintain next year. • Continue with this to ensure greater opportunities. Some pupils who do not attend swimming with their families have had a first time experience and are now more confident in the water and ready to learn. • Strong swimmers in Y4 & Y5 in 2023/24. In 24/25 we will share the time allocations with Y3,4,5,6 over a 10 week block, providing more time to Y3&4 than yrs 5&6.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91%	<p>Only 2 pupils did not achieve this.</p> <p>1 Pupil with an EHCP and a physical disability, they had 1:1 in the water and made good progress, but were not able to fully achieve this.</p> <p>1 pupil who's confidence was a concern and they continually put their feet down or sank into the water. They were not able to fully achieve this.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91%	<p>Only 2 pupils did not achieve this.</p> <p>1 Pupil with an EHCP and a physical disability, they had 1:1 in the water and made good progress, but were not able to fully achieve this. They did attempt a range of strokes.</p> <p>1 pupil who was not able to stay afloat, confidence was a concern for that pupil and they continually put their feet down or sank into the water. They attempted all strokes but they were not able to fully achieve this.</p>

Signed off by:

Head Teacher:	<i>Penny Lyall</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hayley Manton (Penny Lyall covering Maternity leave)</i>
Governor:	<i>Steven Freeman</i>
Date:	27.6.24