

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£11,320
Total amount allocated for 2020/21	£17,460
How much (if any) do you intend to carry over from this total fund into 2021/22?	£18,143.99
Total amount allocated for 2021/22	£17,460
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£35,603.99

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% participated, 87% achieved.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Review and Reflection

Considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>Platinum School Games Award – 2017/18, 2019/20</p> <p>Gold School Games Award – 2012/13, 2013/14, 2014/15, 2015/16, 2016/17</p> <p>2021/2022 achievements:</p> <p>2nd Place Market Drayton Area Rounders</p> <p>3rd Place Market Drayton Area Y5/6 Gymnastics</p> <p>3rd Place Market Drayton Area Y3/4 Gymnastics</p> <p>4th Place Market Drayton Area Archery</p> <p>7th Place Market Drayton Area KS1 Gymnastics</p> <p>Successful introduction of alternative sports for children who do not engage with traditional sports, i.e. archery and boccia</p> <p>Successful sports day, with all children participating in every event</p>	<ul style="list-style-type: none"> • Continue to develop range of sports offered • Daily run to be utilised more – 15 minute run/walk to be completed by each class (Y2 – 6) 3 x per week (on non PE days) • Continue to increase physical activity at play times using outdoor fitness equipment and playground markings. Make more effective use of lunchtime supervisors to lead and supervise activities. Introduce Year 6 play leaders. • CPD for teachers where necessary to help them to teach PE and sport effectively to embed physical activity. • Increase participation in competitions inline with participation levels pre-COVID • Re-introduce intra school competitions between house teams • Reinstate lunchtime clubs and increase number of after school clubs (back to pre COVID levels) • Increase participation in extra-curricular sport and improve fitness levels. Encourage break down of gender barriers, e.g. girls football • Encourage healthier packed lunches and stop giving out sugary treats as prizes as part of a drive to encourage healthier lifestyles overall, particularly due to the poor dental health of children in the area

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,460 (£35,603.99)		Date Updated: 20 July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 71% (35%) £12,515.50
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> High quality PE lessons for all children 	<ul style="list-style-type: none"> 1 hour led by class teacher 1 hour led by Activsports Whole school timetable to allow for every class to have a hall slot 		N/A	<ul style="list-style-type: none"> All children take part in 2 hours of PE each week 	<ul style="list-style-type: none"> CPD for teachers to ensure they are confident with delivering PE lessons. Teachers to identify areas of lower confidence.
<ul style="list-style-type: none"> Introduce new sports to PE lessons to engage a wider range of children 	<ul style="list-style-type: none"> New LTP devised to include new sports, e.g. badminton, volleyball Purchase new equipment required 		£150.00 £450.00	<ul style="list-style-type: none"> Y4 and 6 have participated in PE lessons for at least one new sport for half a term (badminton), however, some of the equipment did not arrive in time 	<ul style="list-style-type: none"> Adjust LTP so that all year groups in KS2 are introduced to one of these new sports Badminton can now be taught more effectively as the nets have arrived
<ul style="list-style-type: none"> Increase physical activity at breaktimes 	<ul style="list-style-type: none"> New fitness equipment to be purchased (3 pieces) 		£5,371.00	<ul style="list-style-type: none"> Equipment fitted and well-used by children from all year 	<ul style="list-style-type: none"> Look at training/support for lunchtime supervisors to

<ul style="list-style-type: none"> All children encouraged to participate in competitive sport 	<ul style="list-style-type: none"> New playground markings Sports Day 21.6.22 – return to old format (pre COVID) of whole school sports day with every child taking part in every activity 	<p>£6,954.50</p> <p>N/A</p>	<p>groups</p> <ul style="list-style-type: none"> Playground markings have been observed to increase physical activity, particularly in KS1 Sports day completed very successfully. Positive feedback from pupils, parents and staff 	<p>enable them to encourage more activity</p> <ul style="list-style-type: none"> Year 6 play leaders 2 x lunchtime clubs led by Activsports Increase participation in inter-school competitions – identify competitions to aim for at the beginning of the next academic year Intra-school competitions between houses at the end of each unit of PE for KS2. Points system to be used to track success across the year. Celebrate the winning house after each competition and at the end of each term.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

17% (8%)

£3000

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Develop teacher’s skills and knowledge in activities that will engage and inspire our pupils to take part in life long physical 	<ul style="list-style-type: none"> Tennis CPD delivered by Premier Education June 2022 with follow up resources and equipment available afterwards 	<p>N/A</p>	<ul style="list-style-type: none"> Increased knowledge and confidence for tennis LTA course completed successfully 	<ul style="list-style-type: none"> All staff to make use of the new lesson plans and resources when teaching tennis

<p>activity</p> <ul style="list-style-type: none"> Reintroduce daily run to raise the profile of physical activity and support with focus and mental wellbeing Raise the profile of physical activity and the links that it has to mental wellbeing. Encourage a healthy lifestyle 	<ul style="list-style-type: none"> HM to complete LTA Primary Schools Teacher Training Course by July 2022 Each class to fit into their timetable Healthy Mind, Healthy Body Curriculum Week (autumn term) Wellness coach worked with all classes. Katie, Happiness Club. Happiness club then returned in the Spring term for follow up 	<p>£500</p> <p>N/A</p> <p>£2500</p>	<ul style="list-style-type: none"> LTA lesson plans and resources now available for all staff to use following this CPD Final session of CPD from Premier Education did not go ahead due to illness so Y3 missed out Slight improvement in uptake but timetabling has made this difficult to fit in Each class focussed on positive mental health and ways to keep ourselves healthy. Positive feedback from children. 	<ul style="list-style-type: none"> HM to support staff who did not benefit from this CPD (Y3 and job shares in Y4/5) CPD in other areas of the PE curriculum. Teachers to identify their preferred area by June 2022. Increase membership of Dance to Schools to allow access to complete units of work for whole school and CPD Look into purchasing package from Cross-curricular orienteering which can be used for PE lessons but also cross curricular activities Focus on making time for a 15 minute run/walk 3 x per week (non PE days). Percentages of less active children are still high compared to pre-COVID levels. Increased focus on these targeted children needed next year, e.g. through lunchtime clubs
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7% (3.5%) £1250
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> CPD for teachers to increase confidence, knowledge, skills and bank of ideas 	<ul style="list-style-type: none"> Tennis coaching to be delivered by Premier Education to Y2 – 5 HM to complete LTA Primary Schools Teacher Training Course by July 2022 HM to complete curriculum coverage and progression mapping. HM to complete subject leadership DPSI course to support own development and that of others. 	<p>N/A</p> <p>£500 (supply)</p> <p>£500 (supply)</p> <p>£250</p>	<ul style="list-style-type: none"> Increased knowledge and confidence for tennis LTA course completed successfully LTA lesson plans and resources now available for all staff to use following this CPD Final session of CPD from Premier Education did not go ahead due to illness so Y3 missed out 	<ul style="list-style-type: none"> All staff to make use of the new lesson plans and resources when teaching tennis HM to support staff who did not benefit from this CPD (Y3 and job shares in Y4/5) CPD in other areas of the PE curriculum. Teachers to identify their preferred area by June 2022. Increase membership of Dance to Schools to allow access to complete units of work for whole school and CPD Look into purchasing package from Cross-curricular orienteering CPD for all staff in 2022/23 to increase subject knowledge and confidence using carry forwards

				(Activsports)
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: (51%) £18,230
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> New LTP to include a wider range of sports, including alternative sports e.g. archery and boccia, and different traditional sports, e.g. badminton and volleyball Maintenance of existing equipment to ensure effective teaching of a broad range of activities 	<ul style="list-style-type: none"> Purchase new equipment required Monitor existing equipment and replace/restock as required Replace hall floor – currently unsuitable for use due to tears 	<ul style="list-style-type: none"> £550 (as Key Indicator 1) £700 £6500 	<ul style="list-style-type: none"> Badminton nets took 6 months to arrive so were not available for use at the planned time Children enjoyed taking part in new sports Children competed in alternative sports successfully New gymnastics mats purchased to replace condemned ones New equipment purchased for PE lessons and sports day (beanbags, javelins, howlers, tennis balls) Hall floor to be replaced over 	<ul style="list-style-type: none"> Get feedback from children regarding sports that they would like to try and sports they enjoy most Focus on breaking down stereotypes, i.e. girls football to encourage participation Continue to monitor and maintain equipment Invest in new storage for playtime and PE equipment to reduce damage – 2 new sheds and storage boxes required

<ul style="list-style-type: none"> • More children given the opportunity to participate in competitive sports 	<ul style="list-style-type: none"> • Join Market Drayton Area Sports Partnership group so we can enter competitions with other schools • Enter B and C teams when possible • Alternative sports competitions (archery) to give those who are less active more opportunity to succeed 	<p>£ 2730</p> <p>As Key Indicator 1</p>	<p>the summer</p> <ul style="list-style-type: none"> • Participation in competitions was limited due to COVID • Gymnastics, archery and rounders entered with a B team in archery and 3 teams across the school entered into gymnastics 	<ul style="list-style-type: none"> • Increase the number of competitions entered, including for B and C teams • Identify competitions to enter by Sept 2022 • Re-introduce house competitions at the end of each unit
<ul style="list-style-type: none"> • Increased range of activities available to pupils at lunch and break times 	<ul style="list-style-type: none"> • New playground markings • New fitness equipment • New playtime equipment donated by PTA (purchased by them with money from sponsored run) 	<p>£7954.50</p> <p>£6371</p> <p>£700</p>	<ul style="list-style-type: none"> • Children voted for the new fitness equipment they wanted. The most popular three were purchased and have been very popular. 	<ul style="list-style-type: none"> • Look at training/support for lunchtime supervisors to enable them to encourage more activity • Year 6 play leaders • 2 x lunchtime clubs led by Activsports; 1 for team training and 1 for less active • Introduce a girls football lunchtime club as feedback from parents/girls suggests that they don't all feel able to join in with the boys
<ul style="list-style-type: none"> • Provide additional swimming lessons and support for all KS2 children 	<ul style="list-style-type: none"> • Employ level 2 swimming coach to support post-curriculum swimming 	<p>£550</p>	<ul style="list-style-type: none"> • Swimming data 	<ul style="list-style-type: none"> • This proved successful and should be maintained next year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5% (2.4%) £890
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children encouraged to participate in competitive sport More children given the opportunity to participate in inter school competitions 	<ul style="list-style-type: none"> Join Market Drayton Area Sports Partnership group so we can enter competitions with other schools Sports Day (21.6.22) to return to pre-COVID format (whole school day with all children participating in every event) Enter B and C teams when possible Alternative sports competitions (archery) to give those who are less active more opportunity to succeed 	<p>£ 2730</p> <p>£890</p>	<ul style="list-style-type: none"> Participation in competitions was limited due to COVID Gymnastics, archery and rounders entered with a B team in archery and 3 teams across the school entered into gymnastics Sports day completed very successfully. Positive feedback from pupils, parents and staff 	<ul style="list-style-type: none"> Increase the number of competitions entered, including for B and C teams Identify competitions to enter by Sept 2022 Re-introduce intra-school competitions between houses at the end of each unit of PE for KS2. Points system to be used to track success across the year. Celebrate the winning house after each competition and at the end of each term. Cost structure for School Sports Partnership changing next year so some competitions will have additional entry fees

Signed off by	
Head Teacher:	P Lyall
Date:	21.7.22
Subject Leader:	Hayley Manton
Date:	21.7.22
Governor:	Mr Steven Freeman
Date:	21.7.22