

English

Focus Texts:

The Door and the Dragon – Used as a stimulus for a portal story.

Nelson Mandela – Used as a stimulus for a biography. In addition to this, the children will be developing their understanding and knowledge in spelling, punctuation and grammar.

We will also be undertaking whole class guided reading, using various novels and extracts and using our history topic to inspire.

Science

Living things and their habitats: exploring life cycles of animals and reproduction in plants and animals.

Animals involving humans: describe the changes as humans develop to old age.

PE

Tennis – develop their striking and hitting skills, be introduced to the overhead serve and compete in a variety of tennis mini-games, applying these skills

Outdoor adventures – skills needed for orienteering, such as agility and endurance, navigation skills and map reading
Rounders, cricket and athletics in Activsports sessions

Computing

Flat-file Databases:

Look at how a flat-file database can be used to organise data in records. Use tools within a database, create graphs and charts and use real-life databases.

Programming:

Selection in physical computing and in quizzes.

Maths

Number and place value

Addition and subtraction

Multiplication and division

Fractions, decimals and percentages

Measurement

Geometry (properties of shape)

Geometry (position and direction)

Statistics

Invaders and Settlers Topic Web



Music - Dood lessons: Children will learn to play the wind instrument and understand musical notation. They will perform solo and as part of an ensemble and will listen with attention to detail and recall sounds with increasing aural memory.

PSHE

Children will be studying the 1Decision units – 'Image Sharing' and 'Anger'. Relationships and Sex Education will also be explaining growing and changing in relationships and puberty.

Art

Linked to our topic, children will use a variety of media to produce a range of art work inspired by our topic including exploring Anglo-Saxon jewellery and crosses and Viking shields.

History

Children will learn about:

Britain's settlement by Anglo-Saxons and Scots and The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Key questions explored will include:

Who were the Anglo-Saxons and why did they invade and settle in Britain?

How well did the Anglo-Saxons and Vikings get on with each other?

What was life really like in Anglo-Saxon and Viking Britain?

What did the Anglo-Saxons and Vikings leave behind?

R.E.

Children will be exploring: Christians and how to live: 'What would Jesus do?'

What matters most to humanists and Christians?

Design Technology

Frame structures – Researching, designing, making and evaluating small scale structures and using these to inspire Anglo-Saxon houses. We may also try weaving and food items linked to those times.