



History Policy

2022-2025

Reviewed every 3 years by the Curriculum and Standards Committee

First reviewed: November 2022

Signed Jenny Darmanin Chair of committee

Signed Penny Lyall Headteacher

This policy should be read in conjunction with the following policies:

- Curriculum policy
- Early Years policy
- Assessment policy
- Behaviour policy
- SEND policy
- Teaching and Learning policy
- Marking and Feedback policy
- Safeguarding & Child Protection policy

Safeguarding statement of intent:

Safeguarding all our children is of paramount importance to us therefore, all necessary risk assessments are carried out prior to any activity. Enhanced DBS checks are carried out when recruiting new staff or volunteers. When welcoming visitors we check whether they have a DBS and carefully monitor their contact with children according to the regulated activity rules in the DBS guidelines. We are a “Safer School” and at least one member of staff and governors who are involved in the recruitment process have attended “Safer Recruitment Training.” New staff are made aware of all the related Safeguarding documents including the Child Protection policy as part of the induction process and all staff receive Child Protection Awareness training regularly.

Whole School Curriculum Intent

At Hodnet Primary School, we endeavour to provide a broad and balanced, but flexible, curriculum which meets the needs of our children, and enables every child to fulfil their potential. We pride ourselves on our ability to tailor our curriculum to the interests and needs of our children and involve the children in their own learning as much as possible. Our curriculum reflects our school aims for every child; encouraging positive relationships based upon mutual trust and respect whilst maintaining a 'can do' strive for success attitude. Our ambitious curriculum has been designed to follow the statutory requirements for all children from the Early Years Foundation Stage and the National Curriculum. We ensure that children have the opportunity to experience the curriculum and express themselves as an individual.

The key principles behind our [curriculum design](#) are based on these wishes for our children:

To be happy, respectful and kind

To be confident with a strong sense of self-belief

To be resilient

To be excited and inspired by learning

To be an independent learner and a creative thinker

To have high aspirations

To be creative

To have eyes open to a world beyond their immediate surroundings

To be an effective communicator

To have the knowledge and skills they need to succeed

History curriculum mission statement.

Our intent is to provide a high-quality history education which will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. Our History curriculum aims to develop historical skills and concepts which are transferable to whatever period of history is being studied and will equip children for future learning. These key historical skills and concepts, which are revisited throughout different units, ensure that by the time they leave our school they will be able to:

- Have a clear understanding of chronology for the local area, Britain and the wider world
- Develop an increasing range and depth of historical knowledge across the historical periods studied.
- Understand and accurately use subject specific vocabulary.
- Develop their historical enquiry using evidence and communicate their ideas effectively.
- Interpret and evaluate different sources and understand how historians use these skills to tell us about the past.
- Formulate their own opinions based on a wide variety of sources.

History Curriculum Implementation

We expose our children to enriching experiences, immersing them in progressive knowledge and skills and equipping them with personal characteristics required to succeed in life.

We organise our learning opportunities into a themed based approach on a two-year rolling programme. Our themes are broad to enable many learning opportunities to link within the topic.

CYCLE A	Autumn	Spring	Summer
KS1	Castle Adventures	Exciting Journeys	I need a Hero!
LKS2	Stone Age to Iron Age	Europe/Life for Children in our Area	Ancient Egypt
UKS2	To infinity and Beyond	WWII	Globe Trotting

CYCLE B	Autumn	Spring	Summer
KS1	London Adventures	Amazing Animals	Spectacular Seashore
LKS2	Made in Shropshire	Roman Invasion	Mighty Mountains and Mayans
UKS2	Glorious Greeks and More! <i>from 2023 onwards</i>	The magic of the Rainforest	Invaders and Settlers <i>from 2023 onwards</i>

History teaching throughout the year links mainly to the topics within the given cycles. Our detailed History Progression map outlines success criteria for each specific year group within the areas of developing: Chronology, Range and Depth of Historical Knowledge, Interpretations of History, Historical Enquiry and Organisation and Communication.

Success criteria have been further mapped specifically to match Cycle A or B in the rolling programme with clear Year Group coverage documentation for each term. Coverage within this rolling programme includes all key History focus areas for KS1 and KS2 as stated in the National Curriculum Programmes of study. In addition, termly planning includes opportunities for other history teaching including that which is linked to developing the substantive concepts of monarchy, trade, invasion and settlement to help develop cohesion across the curriculum. Furthermore, by using subject matter from specific historical event days/weeks or current news issues in the locality and wider world we aim to inspire further opportunities for learning. Ongoing curriculum review involves planning to use whole school focus days to provide further coverage in key areas especially in

developing a sense of time, change and chronology and considering reasons and results linking to key events.

Lessons will be planned using the objectives for the specific year group as well as reviewing prior learning from the previous year group's objectives. Timetabling allows for 45mins-1hr History teaching per week with a view that this may not always be timetabled as a weekly slot of this length. Opportunities for outdoor learning using the local area and school trips are an important feature of teaching at Hodnet Primary School and are a key part of staff planning each term using our thematic approach.

Curriculum Impact

We measure the impact of our curriculum intent by reviewing what we hope to achieve against what we deliver and monitoring that alongside our curriculum aims.

Outcomes in History books, evidence a broad and balanced History curriculum and demonstrate children's acquisition of identified key knowledge. Children review their successes in achieving the lesson objectives at the end of every session. Children also record what they have learned comparative to their starting points at the end of every topic. As children progress throughout the school, they develop a deeper knowledge and understanding of history. Regular school trips provide further relevant and contextual learning.

Curriculum sparkles!

At Hodnet we encompass the key drivers of Cultural Capital by ensuring our curriculum has that bit of extra sparkle by including the following enrichment opportunities (Opportunities linked to History are highlighted.):

	Weekly magic!	Termly specials!	Visits/visitors	One offs	Extra bits
EYFS	<ul style="list-style-type: none"> • Letter sound learning through themed days/events • Forest Schools • Gardening • Outdoor / physical Maths • Class Library • Picture news 	<ul style="list-style-type: none"> • Curriculum weeks x3 (2021/22 mental health, music, RE/cultural) • Church celebration / concert • Music workshops • Curriculum assembly 	<ul style="list-style-type: none"> • Farm • Castle • New baby • Library • Hodnet Hall • Fire station • Tractor in school • Pets / animals • Dentist visit 	<ul style="list-style-type: none"> • Helicopter STEM projects • RAF projects/garden projects • Sports day in house teams • Panto MD 	<ul style="list-style-type: none"> • Diwali party • Chinese New Year celebration • Birthday celebrations • Nativity performance
KS1	<ul style="list-style-type: none"> • Forest Schools • Outdoor Maths • Daily run • Music lessons (optional) • Picture news 	<ul style="list-style-type: none"> • Curriculum weeks x3 (2021/22 mental health, music, RE/cultural) • Church celebration / concert • Music workshops • Curriculum assembly 	<ul style="list-style-type: none"> • Local science visit • Chester Zoo • London drama workshop • Castle • Aquarium • Seaside/beach • Shrewsbury Fire station • Cosford air museum • Dentist visit 	<ul style="list-style-type: none"> • Helicopter STEM projects • Shropshire Sings/choir • Selected inter schools sports competitions • RAF projects/garden projects • Sports day in house teams • Panto MD 	<ul style="list-style-type: none"> • Drama and visitors, dress up days • Nativity performance • Scootability

LKS2	<ul style="list-style-type: none"> • Daily run • Music lessons (optional) • Recorder • TTRS • Ed Shed • Picture news 	<ul style="list-style-type: none"> • Curriculum weeks x3 (2021/22 mental health, music, RE/cultural) • Church celebration / concert • Curriculum assembly 	<ul style="list-style-type: none"> • Shrewsbury museum-Stone Age workshop • Shrewsbury Darwin town walk • Blist Hill Visit • Shropshire Hills discovery centre • Roman Fort • Cadbury World • Severn Trent Water 	<ul style="list-style-type: none"> • Helicopter STEM projects • Shropshire Sings/choir • Swimming • Multiple inter schools sports competitions • RAF projects/garden projects • Sports day in house teams • Panto MD 	<ul style="list-style-type: none"> • History visitors, dress up days • Play / performance eg, Joseph or Aladdin • Stepping Out road safety • Fire Officer Safety talks • NSPCC pants
UKS2	<ul style="list-style-type: none"> • Daily run • TTRS duels and competitions • House point collectors – house captains • Pupil responsibilities • Music lessons (optional) • Newsround • Picture news 	<ul style="list-style-type: none"> • Curriculum weeks x3 (2021/22 mental health, music, RE/cultural) • Church celebration / concert • Curriculum assembly 	<ul style="list-style-type: none"> • Chester Zoo rainforests • Science museum • Anglo Saxon workshop • Hodnet Hall • Space science visit • Safety scene day • Western Park/Cosford 	<ul style="list-style-type: none"> • Helicopter STEM projects • London trip • School sleepover stargazing experiences • Fly to the line RAF 100 / STEM projects • Shropshire Sings/choir • Swimming gala • Multiple inter schools sports competitions • RAF projects/garden projects • Sports day in house teams • Panto MD 	<ul style="list-style-type: none"> • Play / performance eg, Joseph or Aladdin • History visitors, dress up days • Oakerwood Residential trip. 1 week. • Bikeability programme • CPR first aid • NSPCC pants, stay safe speak out