

History Long Term Plan 2021/22/23/24

Lower Key Stage 2	Autumn	Spring	Summer
Cycle A	<p>Changes in Britain from Stone Age to Iron Age</p> <ul style="list-style-type: none"> • What was 'new' about the Stone Age? • Which was better, bronze or iron? • If you were Julius Caesar, would you have invaded Britain in 55BC? • When do you think it was better to live- Stone Age, Bronze Age or Iron Age? 	<p>A local history study- Short focus</p> <p>Life for Children in Hodnet- everyday life and school life in our village using resources.</p> <p>Life for children in Victorian England- Visit to Blist Hill.</p>	<p>Ancient Egypt-The achievements of early civilisations- Beliefs</p> <ul style="list-style-type: none"> • What did the Ancient Egyptians believe? • How different were beliefs in Ancient Egypt from today? • How did religion affect life in Ancient Egypt? • How did Civilisation adapt to the needs of Egyptian life?
Cycle B	<p>A local history study- Short focus</p> <p>Life of Charles Darwin</p> <p>History of Shrewsbury</p>	<p>The Roman Empire and its impact on Britain</p> <ul style="list-style-type: none"> • When did the Romans invade and why? • Did the native Britons welcome or resist them, and why? • How did they influence the culture of the people already here? 	<p>Mayan civilization c AD900- a non-European society that provides contrasts with British History</p> <ul style="list-style-type: none"> • Where and when did the Maya live? • What was Maya writing like? • How did the Maya tell the time? • What numbers did the Maya use in Maths? • Did the Maya play football like us? • How do we know about the Maya?

Upper Key Stage 2	Autumn	Spring	Summer
Cycle A		<p>WW2- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 a local history study</p> <ul style="list-style-type: none"> • How significant was the Blitz? • WW2: Whose war? • What was the impact of WW2 on people in our locality • How well does a fictional story tell us what it was like to be an evacuee? • How significant was the impact of WW2 on women? • What did men do in the war? Did all men have to fight? 	
Cycle B	<p>Ancient Greece- a study of Greek life and achievements and their influence on the western world.</p> <ul style="list-style-type: none"> • How can we find out about the civilisation of Ancient Greece • Can we thank the Ancient Greeks for anything in our lives today? 		<p>Britain's settlement by Anglo-Saxons and Scots / The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p> <ul style="list-style-type: none"> • Who were the Anglo-Saxons and why did they invade and settle in Britain? • How well did the Anglo-Saxons and Vikings get on with each other? • What was life really like in Anglo-Saxon and Viking Britain? • What did the Anglo-Saxons and Vikings leave behind?

