



Geography Long Term Plan 2021 22

LKS2	Autumn	Spring	Summer
Cycle A	<p>Changes in Britain from Stone Age to Iron Age</p> <ul style="list-style-type: none"> • What was 'new' about the Stone Age? • Which was better, bronze or iron? • If you were Julius Caesar, would you have invaded Britain in 55BC? • When do you think it was better to live- Stone Age, Bronze Age or Iron Age? 	<p>Europe (on Geography overview)</p> <p>A local history study- Short focus Life for Children in Hodnet- everyday life and school life in our village using resources. Life for children in Victorian England- Visit to Blist Hill.</p>	<p>Ancient Egypt-The achievements of early civilisations- Beliefs</p> <ul style="list-style-type: none"> • What did the Ancient Egyptians believe? • How different were beliefs in Ancient Egypt from today? • How did religion affect life in Ancient Egypt? • How did Civilisation adapt to the needs of Egyptian life?
Cycle B	<p>A local history study- Short focus Life of Charles Darwin History of Shrewsbury</p> <p>Made in Shropshire- local area/river study (on Geography overview)</p>	<p>The Roman Empire and its impact on Britain</p> <ul style="list-style-type: none"> • When did the Romans invade and why? • Did the native Britons welcome or resist them, and why? • How did they influence the culture of the people already here? 	<p>Mayan civilization c AD900- a non-European society that provides contrasts with British History</p> <ul style="list-style-type: none"> • Where and when did the Maya live? • What was Maya writing like? • How did the Maya tell the time? • What numbers did the Maya use in Maths? • Did the Maya play football like us? • How do we know about the Maya? <p>Mighty Mountains and Mayans- Mountains/Volcanoes/Earthquakes etc- Geography overview)</p>