

I am a good communicator

First Milestone:

I am a good listener: I know the good listening skills through modelling and examples.

I am a good speaker: I know the good speaking skills through modelling and examples.

Second Milestone:

I am a good listener: I look at the person who is speaking and will often wait my turn to speak.

I am a good speaker: I think before I speak and use a clear voice.

Third Milestone:

I am a good listener: I look, listen and respond to what others are saying.

I am a good speaker: I think carefully about what I want to say and I take turns to speak.

I am a good role model

First Milestone:

I am a respectful: I know the classroom rules.

I am a good friend: I know the classroom rules. I know about “kind hands”, “good choices” and “please can I have that when you have finished with it”

I am responsible: I know where resources should be put away. I will tidy up what I have used “Use it, choose it and put it away” with prompts and modelling.

Second Milestone:

I am respectful: I listen on the carpet, often remembering to put up my hand to speak. I care for the school environment and resources.

I am a good friend: I use words (not my body) when I am cross. I am able to ask for help. I am able to share with others.

I am responsible: I will tidy up what I have used “Use it, choose it and put it away “.

Third Milestone:

I am respectful: I listen on the carpet, putting up my hand to speak. I care for the school environment and resources, prompting others to do the same.

I am a good friend: I am able to share and negotiate showing awareness for the feelings of others, I also support others to make “good choices.”

I am responsible: I will tidy up what I have used “Use it, choose it and put it away”. I will look for areas to tidy.

I am a good learner

First Milestone

I am resourceful: I know the different learning areas in the classroom. I can collect the things I need with some prompting or role modelling.

I am reflective: I will use experiences totheir play. I can talk about what I am doing.

I am resilient: I will ask an adult for help.

I am a team worker: I will work with others if we share the same goals.

Second milestone:

I am resourceful: I explore and investigate the environment and resources in greater depth.

I am reflective: I will build on previous learning and talk about what I have done. I can answer questions about my learning.

I am resilience: I will try and solve a problem myself before I ask an adult.

I am a team worker: I will work alongside others, sometimes taking the lead.

Third milestone:

I am resourceful: I will gather resources from different areas to support my learning.

I am reflective: I can talk about what I have done and explain how I could have done better. I can answer and ask questions to further my understanding.

I am resilient: I will try several approaches to solving a problem before I ask for help.

I am a team worker: I will readily work with others, taking into account their views and ideas, to further develop the learning.

I am a mathematician

First Milestone:

I am counting (cardinality) numbers: I say numbers when I play. I can say some in order.

I am comparing numbers: I know if you have more sweets than me.

I am composing numbers: I play with blocks, objects and Numberblocks.

I am looking: I play with shapes, pattern making and measure.

Second Milestone:

I am counting (cardinality) numbers: I can count out a number from a smaller group. I can say more numbers in order.

I am comparing numbers: I can sort objects into groups.

I am composing numbers: I explore, sort and manipulate blocks, objects and Numberblocks.

I am looking: I can explore shape, pattern & measure, showing understanding in my choices.

Third milestone:

I am counting (cardinality) numbers: I can recognise and say numbers to 10. I will use counting as a way of solving a problem.

I am comparing: I can use and apply more and less.

I am composing numbers: I can subitise. I can show my understanding of numbers and number bonds using ten frames, part, part whole model and blocks.

I am looking: I can make comparisons, spot mistakes and make predictions related to shape, pattern and measure.

I am a creator

First Milestone:

I am imaginative: I make and play in ways that use my experiences.

I am maker: I can copy creative ideas using the materials on offer.

Second Milestone

I am imaginative: I make and play beyond my experiences.

I am maker: I independently seek out materials and ideas to explore.

Third milestone:

I am imaginative: I make and play developing sustained ideas and projects.

I am maker: I have a clear idea of what I want to create but can adapt and change when needed.

I am a writer

First Milestone:

I am writing: I enjoy making marks and drawing.

I am forming: I enjoy using my body and a variety of tools to make marks.

Second Milestone:

I am writing: I am beginning to write letters of the alphabet and some words I use and hear often to communicate with others.

I am forming: I am using an effective pencil grip (pencil munching monster) with good control.

Third milestone:

I am writing: I chose to write and am able to write stories with some readable parts.

I am forming: I form recognisable letters and use capital letters, finger spaces and full stops.

I am a reader

First Milestone:

I am understanding: I have favourite rhymes and stories.

I am reading: I recognise my name.

Second Milestone:

I am understanding: I can retell stories using illustrations or props.

I am reading: I know graphemes.

Third milestone:

I am understanding: I show an understanding of stories, labels and captions when writing or playing.

I am reading: I choose to read to understand labels, stories and captions.

