



Headteacher: Mrs P Lyall

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Dear Parents and Carers,

Welcome back to the Autumn term! To keep you informed of the curriculum focus this term we have compiled this topic overview for you. The following includes PE days and outdoor learning sessions, as well as important dates. **Please ensure that you regularly check Tapestry for messages.**

Class 1 - Spring Term 2025	
<b>Teacher:</b> Mrs Bessant	<b>Teaching Assistant:</b> Mrs Batkin
<b>Important Dates</b>	
<ul style="list-style-type: none"> <li>Friday 10<sup>th</sup> January - DEAR</li> <li>Monday 13<sup>th</sup> January - Curriculum and coffee 8:45</li> <li>Friday 7<sup>th</sup> February - DEAR</li> <li>Tuesday 11<sup>th</sup> February - Safer internet day</li> <li>Monday 17<sup>th</sup> - Friday 21<sup>st</sup> February - Half term</li> <li>Tuesday 4<sup>th</sup> March - Parents evening 3:30-5:00</li> <li>Wednesday 5<sup>th</sup> March - Parents evening 3:30-7:30</li> </ul>	<ul style="list-style-type: none"> <li>Thursday 6<sup>th</sup> March - World Book Day</li> <li>Friday 7<sup>th</sup> March - DEAR</li> <li>Friday 4<sup>th</sup> April - DEAR</li> <li>Thursday 10<sup>th</sup> April - Easter church service. St Luke's church 2pm</li> <li>Friday 11<sup>th</sup> April - Last day of term</li> <li>Monday 28<sup>th</sup> April - Return to school</li> </ul>
<p><b>PE</b> Children will wear PE kit to school every Thursday. Please ensure PE kits are fully named. Kit should be appropriate for the weather, <u>including caps, socks and jumpers</u>, as we will aim to do PE outside as much as possible. <b>Earrings must be removed on PE days.</b> Staff cannot remove earrings so children wearing earrings to school on PE days must be able to remove them themselves.</p>	
<p><b>Homework</b></p> <ul style="list-style-type: none"> <li>Please ensure that you read with your child as often as possible and record this in your child's reading journal. You only need to fill in the name of the book and the pages read. Please don't feel that you have to comment.</li> <li>Spellings will be given out on a Monday and must be practised each night at home. Spelling folders (yellow) must be returned to school on Friday for a spelling test. They do not need to be in school during the week.</li> <li>A small homework task will be set on Friday. This will normally be a phonics, maths or topic-based activity and should only take around 15-20 minutes to complete. Homework folders (purple) should be returned to school by Tuesday.</li> </ul>	
<p><b>Forest Friday</b> We will have 'Forest Friday' sessions where learning will take place in the outdoor area. Children will need suitable outdoor kit for these sessions which could include:</p> <ul style="list-style-type: none"> <li>Waterproof all in one or trousers and coat</li> <li>Extra layers once the weather is colder.</li> <li>Wellies in a separate carrier bag</li> </ul>	<p><b>Forest Friday will be on:</b> January 10<sup>th</sup> January 24<sup>th</sup> February 14<sup>th</sup> February 28<sup>th</sup> March 14<sup>th</sup> March 28<sup>th</sup> April 11<sup>th</sup></p>

We hope you find this information useful in helping your child with their learning.

Laura Bessant  
Class 1 Teacher



## English

**Fiction** – Lost and Found; Monkey See, Monkey Do

**Non-fiction** – Recount – The Penguin's Diary

**Reading and phonics** – We will continue to have phonics sessions at least once a day. These will focus on decoding and writing words following a phonic pattern and reading and writing tricky words.

Children will read in whole class guided reading sessions and individually. We will continue to focus on comprehension skills, so it is important to question your child about what they are reading.

**Handwriting** – Children will learn to form their letters using the correct shape, spacing and sizing.

## Science

**Seasonal changes** - We will look at Winter and changes from Winter into Spring

**Animals** - We will identify and name a variety of common animals and identify and name animals that are carnivores, herbivores and omnivores. We will describe and compare the structure of common animals. We will identify, name and label basic parts of the human body.

## Computing

**Creating media** – Digital painting and digital writing

**Online safety day** – 11<sup>th</sup> February

**Geography** – **Is everywhere in the UK the same?**

Locational knowledge – The four countries and capital cities of the UK

Human and physical geography – Characteristics of the four countries

# Year 1 Spring Term Curriculum Overview



## PSHE – 1 Decision

Keeping / Staying Safe – Road safety; Washing hands  
Being responsible – Water spillage

**RE – Shropshire Agreed Syllabus**  
Who do Christians say made the world?

What do Christians believe God is like?

## History – How have seaside holidays changed?

Changes within and beyond living memory – We will learn about seaside holidays in the 1900s, 1960s and now

## Music

**Charanga scheme**  
My musical heartbeat

Dance, Sing and Play

## PE

**ActivSports lesson** –  
Gymnastics; team building  
**Teacher lesson** – Ball skills,  
sending and receiving

DT – Next term

## Maths

**Number** – Addition and subtraction strategies; composition of numbers (multiples of 10, numbers 20-100)

**Measures** – Time (o'clock and half past), measuring length and weight

**Shape** – 2D and 3D shapes

## Art

**Art skills** – **Colour** – Introduction to colour; Adding white to colour  
**Printing**

**Colour Chaos** – Studying Turner and Monet