

Literacy:

As in previous terms we will be linking our literacy learning to the projects we are engaged in.

Phonics – We are starting off this term recapping on the phase 3 digraphs and trigraphs. This term we are trying really hard to recall how to write them and writing them in as many words as we can. Towards half term we will be starting phase 4, this is a 5 week phase, we will be reading and writing longer words and also learning to read 14 new tricky words.

Rhyme of the week – this term we will continue to learn a rhyme per week or even every two weeks, including a few of our favourites, Polly put the Kettle on and Miss Polly had a Dolly.

Talk For Writing – We will start this term learning a traditional tale and linking this with our gardening project. We will write our own version of a traditional tale. After our class trip to the museum, we will write our own recount, focusing on sentence structure and using time connectives to order writing. Towards the end of the year, we will look at information texts and write about our own about minibeasts.

Creative development:

The creative workshop is one of the most popular areas of our classroom. The children are very inventive and really enjoy making items from the scrap modelling equipment. After half term children will have the opportunity to create their own portraits, inspired by our visit to the museum and art we will see there. Children will have lots of opportunities to create observational drawings of items from the past, from homes, school and toys. Our main D&T project is 'Puppets'. We will explore different types of puppets, learn some basic sewing skills and design and make our own hand puppet. We will also make buildings and toys and explore how things were made. As the term progresses, we hope to get creative outside and create some artwork inspired by Andy Goldsworthy.

In music lessons, children will be learning key music vocabulary such as tempo, rhythm and pitch. They will be learning about musical patterns.

Understanding of the world:

Hopefully we will be able to spend a lot of time in the garden and will be able to make observations of the plants that we are growing. We will be learning about what plants need in order to grow successfully. There will be a lot of focus on parts of a plant, looking at the roots, stems, leaves and flowers. After half term we will learn about life in the past and embark on a project comparing the past and now and developing skills and vocabulary associated with this. We will be learning about homes in the past, toys in the past and then moving onto schools in the past. We will also learn about and explore mini beasts and their habitats.

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**Communication and language:**

This term we are really focusing on asking questions in order to gain more understanding of what we have heard and what we have learnt. We are will be working really hard on listening to the answers and the art of conversation, further developing those back-and-forth conversational skills. We will be re-introducing the “discovery” box – where mystery objects are hidden and provide children with the opportunity to explore and investigate and ask questions. During this term children will all practise for our class assembly where they will have the opportunity to develop presentation and communication skills key for performance and

Physical development:

PE lessons will continue to take place on a Friday afternoon. Children will be developing fundamental ball skills such as throwing and catching, rolling a ball, using targets, dribbling with feet, kicking, bouncing and catching a ball. Children will work independently and with a partner and will develop decision making and using simple tactics. We will also be preparing for sports day! Other aspects of the gross motor skills elements of our curriculum will be practised and experienced in Forests schools sessions and outdoor activities in our own outside area. Children will continue with the fine motor skills practise in the mornings as we come into school, this term we are continuing to work through lower case letter family handwriting practise (curly caterpillar letters, long ladder letters, zigzag monster letters and 1 armed robot letters). We are still having a real focus on correct letter formation and trying really hard to form letters in the correct way.

Mathematics:

We will be continuing to follow the Mastering Number maths approach for teaching maths in our classroom. As in previous terms, we will continue to have a short “maths number fun” session per day, helping with number facts recall and understanding number through the Numberblocks episodes and our number of the week work.

-**Composition** (the ways in which amounts/quantities are made up) we are looking at equal groups, consolidating ways in which 5 can be made from 2 sets of numbers and the pairs of numbers that go together to make 5. We will solve problems involving the composition of 10. We will continue to work on recalling doubles and the corresponding halves.

-**Subitising** (see amounts – not counting) – we will be working on seeing sub sets in amounts and quantities, for example knowing that there are 5 really quickly because we can see 2 and 3 etc.

-**Counting** – We will work on counting amounts to 20 carefully, recapping on the rules for counting and practise counting from a given number (not just 1 every time)

- **Comparison** – reasoning about numbers positions on number tracks by comparing them. Counting backwards by comparing numbers. Continuing to compare amounts using the vocabulary “fewer than” and “more than”.

Personal, Social and Emotional development:

We are focusing all our PSED learning through stories, and “I wonders” from our collection of class puppets. We will be helping children think about how they can build resilience and respect. They will be learning about how to keep safe around home and stranger danger. Later on in the term we will be preparing for transition and a change of class. We will also continue to use the series of books by Tom Percival to help children deal with big feelings and how they can identify them.