

Headteacher: Mrs P Lyall

Hodnet Primary School, Shrewsbury Street, Hodnet, Market Drayton, [Shropshire TF9 3NS](http://Shropshire)
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Year 4 Curriculum Letter

Date: 14th January 2026

Dear Parents and Carers,

Welcome back! We hope that you have had an enjoyable Christmas break. To keep you informed of the curriculum focus for each subject this term we have compiled an overview for you. PE days, as well as other important dates are included below. There are suggestions about how you can support your child at home too.

Spring Term 2026	
Class 5 Teachers: Mrs Huxtable and Miss Davies	
Teaching Assistants: Mrs Jones, Mrs Clarkson and Mrs Roberts.	
<p style="text-align: center;">Important Dates:</p> <p>January 2025</p> <ul style="list-style-type: none"> Wed 21st Jan- Y4 trip to Blists Hill. Mon 26th Jan - Christingle Workshop 3.15-4.30pm. Parents welcome from 4.15pm. <p>February 2025</p> <ul style="list-style-type: none"> Mon 2nd Feb - Fri 6th Feb, National Story Telling Week Fri 13th Break up for half term Mon 23rd Feb - return to school. <p>March 2025</p> <ul style="list-style-type: none"> Wed 4th March - Parents' evening 3.30pm - 7.30pm Thur 5th March - Parents' evening 3.30pm-5pm Fri 6th March - World book day-dress up Fri 13th March- Mother's day lunch Mon 16th March- Rock Steady concert Thur 26th March- Easter Church service 2pm Fri 27th March - Break up for Easter 	<p style="text-align: center;">Homework:</p> <p>Whilst we are aware that the children are busy and need time to relax, socialise and play, homework will help them to develop independence and time management. Any log ins are in the back of Reading Journals.</p> <ul style="list-style-type: none"> Daily reading - 10 minutes Daily spellings- 5/10 minutes- New spellings sent home Monday. Spelling folder to be returned to school on Friday. Tasks set on Spelling shed Daily times tables practise- 5 minutes- quick recall verbally with a grown up/ TTRockstars/Hit the Button Fortnightly MyMaths tasks set - optional Homework club is run Wednesday lunchtime 12-12.30 for children who may need some support or extra time to complete tasks.
<p>PLEASE ensure the children have their correct P.E. kits, with appropriate footwear, in school on Monday and keep them in until Friday. PE happens Tuesdays (Activsports), Fridays, swimming. Children will also continue to take part in our regular running session, weather permitting.</p>	

We hope you find this information useful in supporting your child at home. We are looking forward to working together through another busy and enjoyable term.

Yours sincerely,
 Class 4 staff

English: Fiction: Pupils will be writing a 'Tale of suspense' using the Talk for Writing approach. Non-fiction: We will be looking at the features of persuasion and recount texts and writing our own versions linked to work in other areas of the curriculum - our trip to Blists Hill. Our poetry focus will be to learn a classic poem by heart and for the children to prepare their own poems to read aloud and perform. The children will continue to focus on weekly Whole Class Guided reading sessions as well as Spag activities.

Maths Mastery: There will be further focus on place value and addition and subtraction to consolidate and extend learning from the Autumn term. In addition, there will be a focus on multiplication and division including using the standard written method for multiplication. Later in the term lessons will cover objectives relating to Measurement as well as reviewing and building on prior learning about Fractions. This will involve learning about how to compare, order, convert, add and subtract fractions.

PE- ~~Activities~~ Activsports: Gymnastics and Tri-Golf. Children will also have weekly session initially focusing on Yoga and then a weekly session of swimming.

Science: Animals including Humans- Children will explore a variety of ways to identify, sort, group and classify living things. They will learn how animals are split into 'vertebrates' and 'invertebrates' and will create classification keys to group, identify and name living things from the local habitat and beyond. This unit also looks at human-made and natural changes and their impact on living things in a range of environments. **Electricity-** Children will learn about what electricity is and how it was discovered. They will identify which appliances use electricity and how to keep themselves safe. Children will construct circuits and learn about switches, conductors and

Art The children will be designing dragon eyes and making them using clay.
D&T- Electrical Systems. This unit links to our science learning of electricity where the children will be making and using simple electrical circuits to produce a simple torch.

PSHE Our weekly class lessons will initially focus on a 'Feelings and Emotions' unit relating to understanding feelings of jealousy. Later in the term, our unit will be: 'Breaking down Barriers' which reflects on strengths and goals and focuses on inclusion.

RE: Lessons will be following the themes from the Shropshire Agreed Syllabus for RE. Our key questions are: What does it mean to be a Hindu in Britain today? / Why do Christians call the day Jesus died 'Good Friday'?

French: Primary Language Network Scheme. Focus this term includes building vocabulary and sentences about family and parts of the body.

Year 4 Curriculum Overview Spring Term 2026

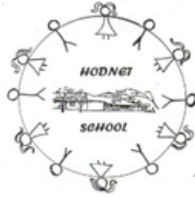
History- Life for Children in Shropshire (Education focus): We will be learning about how life for children has changed over time. Our focus will be a local study on education in Hadnet using photographic and diary evidence linked to our own village. We are going on a trip to Blist Hill Victorian Village to learn about life for children in a different era.

Computing: Data and Information- Children will use yes/no questions to sort groups of objects, creating physical and on-screen branching databases. They will create an identification tool using a branching database and consider their real-world applications. **Programming- repetition in Shapes:** Children will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.

Geography- Climate Zones- In this unit, we will be considering these key enquiry questions: Why does a place's location in the world affect its climate? How is the climate in the UK different from that in the tropics? How does the climate vary around the world? What is the weather like on a typical day for places in different climate zones?

Music: The children will follow the Charanga music scheme units: 'Musical Structures' and 'Exploring Feelings when you play'.

"Together Everyone Achieves More"



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University of Chester

